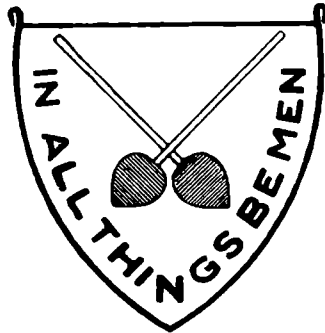


E. H. Avery

C  
RUSADERS  
IN  
KASH-  
MIR



## The School Motto and Crest



**W**E mean by a man, one who is at once strong and gentle, self-reliant and self-sacrificing. The Crest embodies and the Motto proclaims this, our School's ideal of manhood. The paddle stands for self-reliance and sturdy hard work, while its broad heart-shaped blade for large-hearted sympathy and fellow-feeling. The paddles are laid across to remind all men of Him who made self-sacrifice the bedrock of His life and purpose, and service to mankind the one dominating motive of His earthly existence.

—A. S. WADIA.

P.S.—Copies of some of the former Logs can be procured from  
the Church Missionary House, Salisbury Square,  
London, E.C. 4.

### FORMER SCHOOL REPORTS :

Breaking up and Building	Jerry Building ? in Kashmir
Tacking	Men in the Making in Kashmir
Coaching in Kashmir	Road Making in Kashmir
Coxing        ,,	Rock Shifting in Kashmir
Paddling       ,,	Forging up Stream in Kashmir
Steering       ,,	A School in Being
Towing        ,,	Harnessing the Waters
Punting       ,,	Still Pegging Away
Plugging       ,,	Straighter Steering
Training       ,,	A School in Action
Odds and Ends in Kashmir	Knight Errantry in Kashmir
More Odds and Ends in Kashmir	Social Service in Kashmir
Character Building in Kashmir	Contrasts in Kashmir
Scouting in Kashmir	Lake and River Scouts in Kashmir
Scouts in the Making in Kashmir	Amphibious Scouts

*Also titbits of some of the former School Reports, under the name of 'Character Building.' Price, 2s.*

*Also 'Kashmir in Sunlight and Shade.' Second Edition, Price 6s.  
Publishers : Seeley, Service & Co , 196 Shaftesbury Avenue, London, W.C. 2.*

1928

# CHURCH MISSION SCHOOL

---

**FOUNDER:**

REV. J. H. KNOWLES, B.D., F.R.G.S.

---

**SCHOOL STAFF**

**PRINCIPAL:**

REV. C. E. TYNDALE-BISCOE, M.A. (Bradfield and Jesus Coll., Camb.)

**VICE-PRINCIPAL:**

REV. J. S. DUGDALE, M.A. (Rugby and Corpus Christi Coll., Oxford),  
transferred

E. D. TYNDALE-BISCOE, B.A. (Haileybury and Jesus Coll., Camb.)

MRS. E. D. TYNDALE-BISCOE (Queen Anne's, Caversham, and  
Girton Coll., Camb.)

SHENKER KOUL, B.A., Headmaster

DOCTOR DINA NATH, Medical Visitor

NINETY INDIAN AND KASHMIRI TEACHERS

**GIRLS' SCHOOL**

MISS MURIEL P. MALLINSON, L.L.A., on leave

MISS M. J. PRICE

MISS AHMAD SHAH AND FOUR KASHMIRI TEACHERS

**VOLUNTARY TEACHERS:**

MISS CHURCHILL TAYLOR, C.E.Z.M.S. (Nawa Kadal Branch), at home

MISS COVERDALE, C.M.S., Vice-Principal of the Islamabad High School,  
at home

MRS. J. S. DUGDALE, transferred

*Average Number on Roll—Boys, 1,470 ; Girls, 155*

# Boy's Character Form Sheet

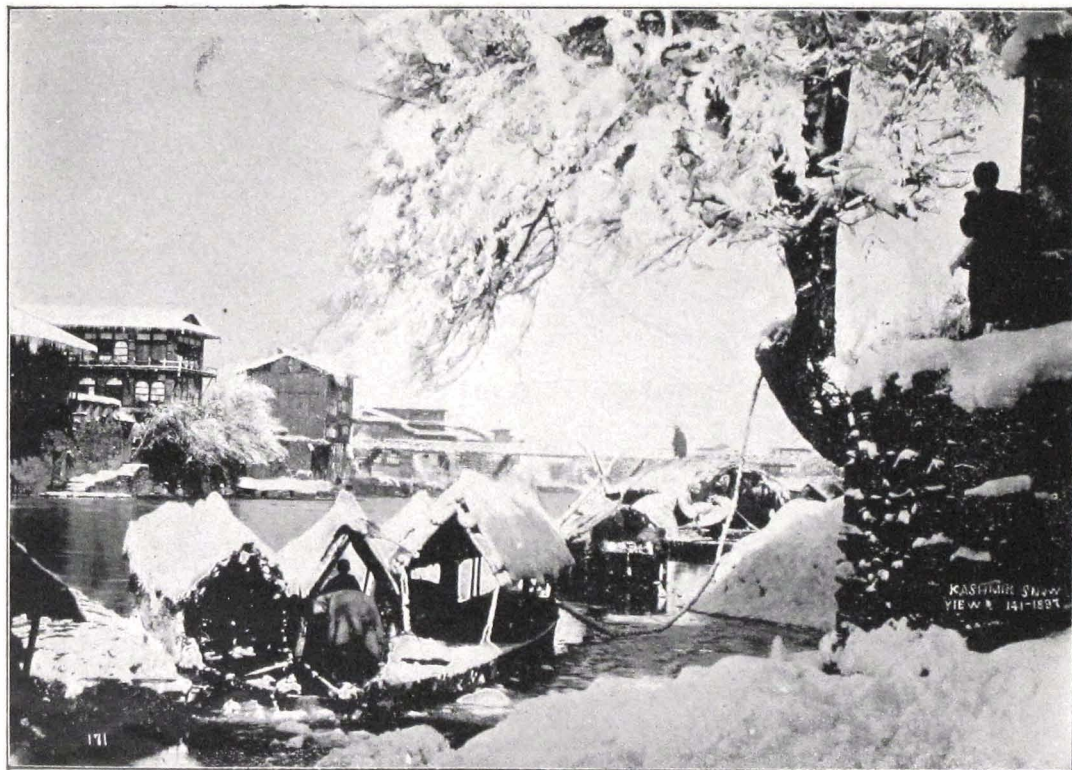
Each boy has a page in the register to himself, and twice in the year his character is overhauled and written down thus:

Name \_\_\_\_\_ Son of \_\_\_\_\_ Entered Central School \_\_\_\_\_ Class \_\_\_\_\_ 192 . Entered \_\_\_\_\_ Branch School \_\_\_\_\_  
 Roll No. \_\_\_\_\_ Occpn. of <sup>Guardian</sup> \_\_\_\_\_ Left " " \_\_\_\_\_ Class \_\_\_\_\_ 192 . 192 . Left \_\_\_\_\_ 192 .  
 Age \_\_\_\_\_ Years \_\_\_\_\_ Months \_\_\_\_\_ Days \_\_\_\_\_ Date of Marriage \_\_\_\_\_ Father's Salary \_\_\_\_\_ Probable Loot \_\_\_\_\_

Date	Class	Age	Average Age of Class	Position in Class	Ears and Throat	Eyesight	Teeth	Height	Weight	Chest Measurement	General Health	Tutor	MIND	BODY	SOUL				MANNER	DISCIPLINE	Grand Total	Signature of Principal	Remarks				

The result to the true boy is a recommendation, to the other condemnation.

I never put down my signature until the boy assents to the truth of the marking. When a boy considers that he has not been treated fairly by his teachers, the whole class is asked to decide the question. I have met one or two boys who have considered themselves too highly marked.



Srinagar in the Grip of Winter. When water carrying is difficult for women and girls.



# CRUSADING IN KASHMIR

---

I FEAR my schools' logs year by year are very much of a muchness. One is always hoping that the tide will turn when we may have a respite from continual tacking against winds and tides. We do not ask for continual fair winds, for then we might become slack and go to pieces. But this continual battling against odds, although it is the life for making character, and it is character that will count in the long run, since we are but human makes us wish to enjoy a spell of sailing in a fair wind with full sails.

Many of those who have the patience to read these school logs have not visited this fair vale of Kashmir, and the evil-smelling city of Srinagar with its 150,000 inhabitants, and hence cannot possibly picture the state of things as they exist now, and certainly do not know what we were up against thirty to forty years ago, and therefore would be unable to understand what we mean by the strong tides and head winds against which we have had to tack. In order that strangers to Kashmir may be able to realise that we have made some headway, and why we are not downhearted, I will try to bring before you what my eyes looked upon during my first weeks in Srinagar, and that will explain why I saw at once that it was action rather than words that were needed here, if we were to be of any help to these people to find their souls—for they certainly had not found them.

Of the many things that astonish a newcomer to an Eastern city is that there are practically no women in the streets, compared with a Western town. Even now, when I walk for two miles through the main streets to school, I do not see more than a dozen women, and the women one does see are of the coolie class, or a woman servant of a rich family who is doing the shopping; except on festival days, when whole families go on pilgrimage. Then you see the lord and master

walking in front and his womenfolk dragging behind, who cover their faces when they see a stranger. All who can afford the luxury pack their women out of sight; even your cook will boast that he keeps his wife, or wives, in *pardah*, and hence the appalling toll on the richer women in this country of T.B. and the terrible disease of osteomalatia (to understand this you should read Dr. Kathleen Vaughan's book on Osteomalatia in Kashmir). Of the real sorrows of Kashmir women I was, of course, ignorant when I arrived at this fair land, but I saw quite enough in my daily walks through the foul-smelling city to arouse my anger

It happened to be a very cold winter, the streets deep in snow. Every house required water from the river for cooking purposes, and the water-carriers for the household in the East are women, for that is not man's work; so, although you would not see women and girls in the street, you would see them on the steps leading to the river, called *ghats*, coming down the steps with empty earthen pots and toiling up the steps again with full ones. As I mentioned above, it was a severe winter, so the river ghats were deep under snow, and these women were generally barefooted or wore grass shoes to prevent slipping. Even for a man the filling of a large earthen pot from the river and lifting the same on to his head required some muscle.

A woman, after filling the earthen pot, called *ghara*, with water, places it at her feet, then she kneels on the snow-covered stones on one knee, placing the other knee in position on to which she lifts the *ghara*; from her knee she hoists it to her shoulder; then comes the effort of rising from the kneeling position to standing with this heavy *ghara* on her shoulder. When she has accomplished this feat, which *is* a feat for a weak woman or girl, she lifts the *ghara* from her shoulder to the



top of her head, and then climbs the ghat and off to her house.

Now I have again and again watched weak women and girls struggling to rise from the kneeling position with the weighted ghara, with members of the male sex standing by, or sitting on a log, either smoking a *hooka* or taking snuff, but never have I seen them offer to help the woman with her weight. Why? Because it is not the *custom* to do so. Water-carrying happens to be women's work. Now our school hangs over the river in the centre of the city, so one is able, from one's erie in the upper stories, to watch the citizens of Srinagar at their daily avocations on the river bank up and down the stream, and see how they behave to one another.

As I write of years that are past, one particular scene comes into my vision.

One cold day in the winter, when I was riding across one of the seven wooden cantilever bridges which span the river, I saw three grey-beards sitting on a log on the river bank below, with a fire-basket under each of them to keep themselves warm, and offering one another snuff as they chatted pleasantly, when a woman came along in front of them carrying two babies under her garment, which was like a nightgown with a slit in front, through which the heads of two babies appeared. As the woman reached the feet of these three grey-bearded gentlemen she slipped up on the slushy, snow-covered stones and fell flat on her face on the top of the two babies, who immediately let everyone in the neighbourhood know that they were not exactly happy. The woman's arms were inside the nightgown-sort of garment, so she was in a helpless condition, and could not extricate herself, or the babies, until she rolled over on to her back and then struggled with great difficulty on to her feet again. Now these three old gentlemen might have been stone deaf and completely blind, for they took no more notice of this little tragedy than did the log on which they sat. They simply carried on chatting to one another, and taking snuff, and then having a good sneeze, or clearing their throats after the orthodox fashion. It was not only the three old gentlemen's masterly inactivity that astonished me, but that none of the other citizens around that spot took any notice, for they seemed to be utterly oblivious of the woman and babies in

their distress. Now if it had been one of the old gentlemen who had fallen down and broken his snuffbox, there would have been a great hoo-roosh to pick him up. Well, now, that is the picture which was fixed on my brain years ago, which I have painted again for you.

Now let me take you to a picture which hangs on our school walls. It is a picture, by William Hole, of a woman carrying a waterpot on her head at the well at Nazareth, and by her side an auburn-haired boy, who is also carrying a waterpot. That is our inspiration and our joy. It is the Christ, and no one else, who has taught us how to respect women. It is this that is the inspiration of our school, to use our new-found strength in service for others, and especially for women.

I shudder to think what would have happened if I had given in to the advice of my elders in days gone by, not to waste my time in social service when I should be preaching the Gospel. True, we have brought trouble upon ourselves at times, true that we have made ourselves unpopular over and over again; but who wants to be popular with bipeds?

A school can be a great force for good or evil in a city, and, God helping us through good report or evil report, it shall be a power for the uplift of this city. Here follows some of the work attempted and some done in the year that now lies behind us. We have seven schools in Srinagar, one of which is a High and Middle school, one a Middle school and the rest Primary schools; with also a High, Middle and Primary school in one at Islamabad, a town of 40,000 inhabitants, thirty-three miles distant. There are in all the schools between 1,400 and 1,500 boys, staffed by ninety teachers. Each school possesses a Citizenship Book, in which the headmaster writes down the cases of kind and brave deeds done by the boys which he sees or hears of from the staff or citizens. If a boy reports his kind deed it naturally is a bad mark for him, and hence scores of deeds worthy to be noted are never known. The following is the summarised deeds that have been brought to me to countersign, and to investigate if I think necessary. When you think of this great number of boys who are daily being reminded that God has given them their strength for service, and continually hearing of and seeing their teachers and class-fellows rendering service, you can understand that we have got



School Roll-call at the Hindu Temple, on the top of a hill 1000 ft. high, called the Takht-i-Suliman (the throne of Suliman), situated three miles from the School. The boys had shown crass ignorance of the geography of the Kashmir Valley, so they were ordered to this vantage point to look and learn and to inwardly digest.



Some of the Boys who Saved Lives from Drowning this year. Ama Khar, who dived twice under the houseboat to rescue a boy, is the centre of the three seated on the left

a move on in this land, and that the Srinagar of today is not the Srinagar of 1890.

The following table shows the results of getting a move on :

Help to women .. .. .	170
" children .. .. .	155
" old men .. .. .	64
" blind men and women .. .. .	34
" citizens generally .. .. .	115
" animals and birds .. .. .	57
Coolie jobs, parties of boys .. .. .	32
Sanitation .. .. .	17
Lost property returned to owners .. .. .	34
No. of fires helped at .. .. .	27
Money collected and given to the poor .. .. .	Rs. 300
Sick folk taken out in boats .. .. .	719
Lives saved from drowning .. .. .	21
Work done in the great flood .. .. .	Legion

Work done on behalf of women is mostly that of carrying their loads of rice, or fuel in the shape of wood and cow-dung, but also sick women receive attention. For example, four boys, finding a village woman who has come to the city and fallen ill on the road, get a bedstead and carry her to hospital. A weak woman coming out of hospital tries to hire a tonga, but she is unable to pay what the man demands, so a boy pays for her; on a similar occasion, the boys being unable to pay, they carry the woman to her home. Again, finding a patient from hospital unable to get home by boat, not having any money, the boys get a boat and take her themselves. And when they come upon a woman being bullied by ruffians they step in and settle the matter.

In the case of children, it is often finding lost children and returning them to their parents, sometimes involving a long search, as the children often cannot explain to their well-wisher the necessary information. To show the diversity of action, one boy finds a girl molested by hooligans, he puts them to flight; whilst another, seeing a child crying because his rubber ball has taken to the water, takes off his clothes and swims after it, although it is the month of October—not exactly the month for swimming exercise!

Work for townfolk chiefly consists in helping to fetch and carry; but odd jobs turn up, such as catching a run-away horse,

which requires pluck and smartness, or thoughtfulness, as in the following case:

A master saw a number of boys apparently walking aimlessly along the king's highway, but he was mistaken; they were not aimless, for they were searching the road for nails, which Kashmiris generally carry on the soles of their shoes. These nails have large, flat tops, which Kashmiri pedestrians seem to love to shed on the road, and therefore are just the sort of nail which the motor tyre loves to pick up, to the sorrow of the motor driver. The boys have in this way picked up a pound or two of them in the course of a few months, so perhaps some of the British car-owners who have no use for Mission schools will now change their opinions, or at any rate modify them. The boys are useful on the riverside, for they not only spot boats floating aimlessly down the river (which seem to have escaped the notice of the riverside public), but they will catch them and will sometimes swim after them and paddle them back to their owners. In the days before we had got into our stride in the social service line, one of our own school boats was discovered twenty miles below the city, for in those days no one worried about straying craft, except to annex it.

On coming back to the city from the Wular Lake camp at Easter, we came to a bridge which had been swept off its supports at one end by flood water and blocked the fairway, so that big boats could only be towed through the remaining space with great difficulty, for the stream at that point was almost up to cataract force. There were certainly more than a dozen large cargo boats waiting to get through, so the boys set to work, lending the boatmen their own tow ropes and their own weight, which was not to be despised, for there were over thirty of them. They began at daybreak and worked on until 10 a.m., when they towed the last one through the crumpled bridge. There was now a big houseboat with a sick lady inside, besides our own boats, waiting their turn to come through, so the boys asked the boatmen for whom they had worked so long to give them a hand with this remaining lot, but they flatly refused and went away laughing; nor should we have obtained their help without heavy payment. The Kashmiri boatmen, like many other classes in this country, look upon our boys as fools for giving

service for nothing, but there have been increasing instances of late when Kashmiris are beginning to see that there is some sense in our madness. Anyway, I hear of fewer instances of fathers beating their boys for doing social service.

This is the first year that I have added birds to the heading. There are now quite a number of boys who are beginning to notice, and take an interest in, bird life, thanks to Samsar Chand, one of the staff.

There have been two cases brought to my notice of boys finding young birds fallen from nests and taking the trouble to climb the tree to replace them. There were also two cases of boys jumping into the water to rescue birds from drowning. On one of the occasions it was in March, when the water was decidedly cold. Increasing vigilance to succour animals in distress I notice this year. On two occasions boys went to the rescue of animals fallen down wells; one was a dog, the other a calf. One boy went into a cesspool to save a cock; I guess his parents were not very pleased with him over this exploit! It is on behalf of tonga-ponies and loaded ponies and donkeys that the boys have come out strong this year. One boy, meeting a man beating a dead-lame pony with a load, not only made the man take the load off the pony, but made the man carry the load himself.

Motor lorries have so increased this year, and at such low fares, that the tonga men find it difficult to make ends meet; hence they overload their tongas. This would not matter so much if it were not that their journeys are often thirty and more miles at a stretch, and their ponies are small and underfed, and often have bad sores on backs and shoulders, so that the drivers are everlastingly flogging them on.

The boys on several occasions have taken the law into their own hands, and turned out the excess of passengers, or, if a policeman is within hail, have called upon him to assist. But the public are still very apathetic, as the following incident will prove. One of my staff found such a case as described above—an overloaded tonga, which had just done thirty-five miles; the pony was in great distress and fell down in front of him. The driver therefore beat it and kicked it as it lay on the road. The teacher remonstrated and ordered the driver to unharness it. A crowd soon assembled to see the fun (?). Three Kashmir

officials passed by—two were judges and one a magistrate—but they would not help. Then a policeman in undress came up and he told the driver to beat my teacher for interference, and as the crowd always takes the stronger side my teacher might have come off second best; but, fortunately, a British officer came along in his car, and took in the situation at a glance. The crowd scattered, the pony was unharnessed and taken to the Veterinary Hospital, where it died that night, and the driver was taken to court and punished—so all's well that ends well! I am glad to say that the prevention of cruelty to animals is being taken up warmly by certain officials as well as by private individuals. Mr. R. Cobbold and his helpers have done much to bring the needs of the suffering animals before the public and enlist much active sympathy. His Highness the Maharaja has not only shown sympathy and subscribed to the suffering animal fund, but has himself punished the unmerciful. Some of the police officers have of late actively proceeded against these inhumane wretches, and at least one judge is not afraid to punish properly the bipeds brought before his judgment seat. But still there is much to be done to wake up the public to see cruelty and to have the grit to take the side of right and justice. Anyway, our boys are out to defend the oppressed.

Coolie jobs by boys consist of putting their shoulders to the wheels of carts or to failed motor cars and getting them to a garage, mending roads, parties of boys going off to carry loads, etc., and generally in carrying out the precept, 'What thy hand findeth to do, do with all thy might.'

To those of us who know the Brahman in his degenerate days, it is a joy to see these sons of theirs soiling their hands with honest toil, so that today they have no objection to cleaning gullies and drains.

Every year we hear of more and more lost property returning to its owner, even if that lost property be hard cash or a watch. It must make the thugs of old turn in their graves and spit!

We have had about our average of fires, but it is a marvel that there are not more in this city; not because there is so much wood used in the construction of the houses, but because so many more houses are being insured. Formerly no insur-

ance company would insure a house in Srinagar; even now only about 2 per cent. of the houses are insured, and of those that have been insured between 60 and 70 per cent. have been burnt; so it shows that if the Kashmiris are fools in certain matters, they certainly are wise as to the profit to be made out of insurance companies.

Our boys had the opportunity of helping at twenty separate fires; their chief work consisted in saving property from the flames, and still more from thieves, who swarm to a fire as vultures to a carcase. In the really disastrous fire this summer in the centre of the city they saved quite a lot of property, and two of them, at the risk of their lives, went into a burning stable, when all around refused to go, and brought out in safety two cows. I myself saw the narrow lane down which they had to bring the animals to safety; it was a marvellous bit of pluck. This should appeal to Brahmans. I wonder if it did?

It is not easy to visualize the amount of time spent by the teachers and boys in taking out 719 sick people from the hospitals and city. It means careful organization and much use of muscle and careful handling and good watermanship. We received a letter of thanks from the doctor in charge of the State Hospital, saying how much the patients look forward to their joy rides. And Dr. Edith Hartley, of the State Zenana Hospital, her sister and the matron lightened the work of the boys greatly by their kind direction and advice. The teachers and boys hired special boats for the women.

Those who knew Kashmir in the past look with amazement at the women trusting themselves to the tender mercies of strange men and boys. We feel the honour done us, in trusting us as they do, not only to take them on the water, but always to bring them back, and, again, not to take money from them. All this helps towards the emancipation of women.

As you see from the first scene brought before you, we got a shock from the treatment women and girls receive in this country, and how we then made a beginning to share in their load-carrying. But these were their troubles, which everyone who had eyes to see could grasp. Their real troubles, however, are in their houses and away from our sight. And for twenty years I myself was blind to the true facts, although I was continually in the houses of the teachers and boys in times of

illness or distress of one sort or another; but one never saw the women, except the mother or grandmother, who would be attending to the sick one, for all the younger ones were immediately shut up in their rooms, and all that one saw of them was an eye peeping at one through the crack in the door.

However, in the year 1911 or thereabouts, Dr. Kate Knowles joined our school staff in order to look after the womenfolk belonging to the school teachers and boys, and she it was who lifted the veil. Then for the first time one learnt of their terrible sufferings, which have been laid bare by Miss Mayo; but even she failed to report certain treatments that these poor child-mothers receive at the hands of the ignorant *dhais*, perpetrated often in the name of religion. And how the priests frighten these ignorant people by their pretended knowledge of the stars and of the hell that awaits them should they disobey. One of the punishments written on a legal document now in force reads as follows: 'If any person should alter this document he shall receive the same punishment in the next birth as he who has been guilty of killing twenty thousand cows'; which is, I believe, the greatest punishment that can befall a sinner. And yet people who make this and similar laws have no mercy on the thousands of cows which die of starvation every year, but make money out of their hides. One sees these hides going down to India in lorry-loads.

Well, with knowledge came action, but it was quite a different problem to carrying women's loads in the streets of Srinagar, for one was up against vested interests of all sorts. Reforms of this kind have necessarily to be slow, for immediately you touch this sore you have the wrath of hundreds upon you—not only the uneducated, but even the B.A.'s M.A.'s and LL.B.'s. When we commenced years ago to fight the blatant immorality of the streets and shops to protect our small boys, the city was in a ferment. How much more so now that we are up against a far greater evil? To show you what certain gentlemen of Srinagar write of us in the native press, here is a specimen:

'HINDU AND MUHAMMADAN BRETHERN OF KASHMIR,

'Just ponder over your condition for the sake of God, shake

off your slumbrous lethargy, open your eyes and see how the very roots of your community are being watered—apparently with water, but in reality with carbohic acid. Gird up your loins tight, to resist it with gentleness, forbearance, fortitude and unanimity !

'Gentlemen, at present there is perhaps not a single Kashmiri, Hindu or Muhammadan, who does not know how the Christian schools have been busily engaged in pulling down the walls of our national honour, *morale* and religion. For a good long time the elders and leaders, both Hindu and Muhammadan, of our community have been raising their voices to denounce such a behaviour and have been for the same purpose blackening the columns of different newspapers and are trying to draw the blessed attention of the Durbar to put some sense into the head of this enemy of our religion and faith. But it is not known under what impulse or influence no action has been taken so far. We feel, however, no necessity to repeat such matters here. Of course, we shall discuss them some other time, but, smarting under the wound caused by the fresh illegality done by the Manager, Mission High School, I cannot but submit a few of my impressions to my brethren, with the hope that the Srinagar public, irrespective of religion and creed, will, within constitutional and peaceful limits, raise their voices unanimously and implore their benignant ruler to adequately punish this missionary, who is a wolf in the guise of a sheep.'

I would add that some years ago the house of the editor of this paper in Lahore was on fire, and its destruction was only prevented by one of our old boys, Samuel Bakkal, who was then at a college in that city, for he mounted the roof with the fire hose when others feared to do so, and did the trick. He poured tons of cold water into the house, which apparently was not so successful as heaping coals of fire on the head of our enemy. For, although this editor on one occasion apologised to me for the poisonous articles in his paper against me and the school, he continued to accept them and print them. But the reason for this may have been that I told him that I felt honoured by the abuse poured on us by his people and similar ones, for it showed that our school was not a dead school. Yes, I am thankful to say that the school staff has stood up well to

the abuse they receive from the orthodox crowd, and continue their labours of love to help the oppressed—a work that only men of the country can do, as it is a very delicate business. For years they have been trying to prevent child marriage, and especially the marriage of little girls to old men.

Years ago I suppose half of our schoolboys were married; now only two and a half per cent. have wives. This has been partly accomplished by charging double fees to boys owning wives.

A year ago a deputation approached H.H. the Maharajah to ask him to raise the marriage age; and his answer was that he was in entire sympathy with their ideas, but that he could not alter the age unless the public were in favour. Later on a deputation from Srinagar and another from Jammu waited on His Highness with the same petition, headed, I am glad to say, by an old Mission School boy, and then His Highness took action and made the following law: 'In future no girl under 14 years of age and no boy under 18 years may be married, under the penalty of four years' imprisonment to all concerned in the marriage, priests and guests as well as the parents.' So at last the little Kashmir girls are to have mercy shown to them. Of course, there was a counter-petition made to His Highness, beseeching him to refrain from making this law. This law was not allowed to come into force until three months had expired, so the Muhammadans made full use of this respite and thousands of little girls were married during that time, the city and villages being overwhelmed with marriage processions and feasts. But the Hindus were unable to take advantage of this respite, for the stars happened to be against marriage for these three months; so for once we were able to bless the stars.

### **Widow Remarriage**

Our Headmaster, Mr. Shanker Koul, and school staff, who have been striving for years to help widows, at last managed to bring off the first marriage of Brahman widows in Srinagar.

The preliminary part had been carefully and laboriously carried out; two men had been found and two widows, willing



The Class which was voted to be the most honourable though they admitted that they lied. They did their teachers the honour of asking them to be in the picture with them.





Some of the Brahman Guests who dared to be photographed at the historic marriage on May 16, 1928. Several of our School Staff are in the picture, four of whom may be seen standing on the extreme left.

to face the music and go contrary to orthodoxy. So, on the day before Ascension Day, 300 or more Brahman guests marched to a certain house to fetch the bridegrooms, and brought them to the house of the two waiting brides at 6.30. a.m. But when the ceremony should have begun it was discovered that the *padres* had bolted! However, one of our Sanskrit teachers is a priest, so he came to the rescue and performed the ceremony, for which heinous sin he is the target for the poisonous darts of the enraged priesthood.

They called the faithful to attend a monster meeting on Sunday at the principal temple, in order to let off wordy fireworks and excommunicate the Mission School staff. Some friends came with me to see the great show; but the meeting did not take place, for one of our old boys, who is in a high position in the State, asked a high official (an Indian) to intervene, so he wrote to the head priest of the temple telling him that he must pay down in hard cash Rs. 20,000 before the meeting could take place, which he would forfeit should there be a disturbance.

The orthodox then waited until two Sundays later, and then called a meeting at the same temple; but when the faithful arrived they found a policeman at the door, who told them that anyone who attempted to enter the temple precincts would be taken to the lock-up. So again the fireworks did not come off.

We hear that there are now a number of Brahman widows and bridegrooms ready and wishing to be married; so the chains have been cracked, if not broken. And this day before Ascension Day, May 16th, 1928, will ever be a day of rejoicing for the Kashmir Brahman widows.

**SAVERS OF LIVES FROM DROWNING  
DURING THE YEAR**

<i>Date</i>	<i>Name</i>	<i>Deed</i>
March	.. An unknown boy	.. A lady saw two little girls playing on a log floating in a pond. The log overturned and the girls were drowning. A boy, passing, immediately went in and saved them; but, having admitted that he came from the Mission School, refused to give the lady his name.

<i>Date</i>	<i>Name</i>	<i>Deed</i>
April 11	.. Gulam Mustafa Shah	Saved a child of 4 years from drowning at Rainawari.
May 25	.. *Ama Khar	.. Saved a boy of 6, who fell into the river from a boat.
June 22	.. Rada Krishen Man	Saved a child of 5 from drowning in the Jhelum.
July 2	.. Sultan Buth	.. Saved a girl from drowning in the Jhelum. The girl fell out of a boat containing women only, who in the excitement all but upset the boat.
Aug. 1	.. Mohammad Sultan	.. Saved a boy from drowning at Baranulla. This was reported by the Headmaster of the Roman Catholic School.
Aug. 18	.. Veshember Nath Raina and Badri Nath	Saved a girl from drowning at C.M.S. Girls' School ghat.
Sept.	.. Nanak Chand (Master)	.. Saved lives in the great flood. Going where boatmen refused to go owing to strong current.
Sept. 16	.. Gopi Nath Dhar	.. A boy of 8 was bathing at Nawa Kadal Ghat and got into difficulties. This boy, hearing shouts, came on the scene and saved him.
Sept. 18	.. Nabir Hajam	.. Saved a girl of 7 from drowning in the Kut Kul Canal. The little girl was steering a rice boat and fell out.
Sept. 21	.. Muhammad Hanif	.. Saved a boy from drowning in the river. He refused to give his name.
Sept. 23	.. Priam Nath Dhar	.. A boy of 12 was attempting to swim across the river at Ali Kadal and got into difficulties.

**LIFE-SAVERS (ISLAMABAD)**

April 5	.. Dalip Singh	.. Saved a woman and child who, while crossing the Adwan Stream, fell into the torrent owing to the bridge giving way.
Aug. 30	.. Razak Gauai	.. Saved a boy of 12 who, while trying to save his cattle from the flooded Jhelum, became exhausted and was drowning.

\* Out of these is chosen the deed of Ama Khar as being the bravest, for he twice dived under a house-boat to save the boy who was knocked out of a *shikara* as it swung under the prow of the house-boat. The second time Ama Khar was successful. How many Britishers would care to dive under a house-boat to save a stranger, as this boy did?

<i>Date</i>	<i>Name</i>	<i>Deed</i>
Sept. 1 ..	Tohal Singh	.. Saved a girl of 12 who, while trying to ford a flooded stream, lost her footing and was being carried away.
Sept. 16 ..	Tohal Singh	.. Saved a boy of 14 who, while learning to swim in the tank at Matton, began to drown.
Sept. 1 ..	Abdul Ganai Bat	.. A woman with a baby in arms slipped down the muddy bank of a river. The child fell out of her arms. This boy jumped in and pulled out the child and helped the woman up again.
Sept. 1 ..	Sham Lall Hundoo .. (Master)	.. Saw a woman trying to carry her child through deep flood water. He put the child on his shoulder and, taking the woman by the hand, led them through in safety.

<i>Date</i>	<i>Name</i>	<i>Deed</i>
Sept. 1 ..	Kashi Nath Dhar ..	.. Saved a boy of 9 years who, while crossing flooded stream, lost his footing and was washed away.
Sept. 27 ..	Ahmad Dar	.. Saved a woman who, while stepping ashore from her boat, fell into the Jhelum.

Space and time forbids me to explain these deeds. You must visualize the smartness and pluck needed in these acts of mercy, and thank God that so many Kashmir boys are trying to live up to their school motto, 'In all things be men.'

## Events of the Year

*March 25.* The Rev. J. S. and Mrs. Dugdale left us, to take up the C.M.S. work at Peshawar. It was with great sorrow that we bade them good-bye, as they are very much wanted here; but, as the Mission at Peshawar needed them still more, we could but congratulate Peshawar. Our great hope is that when the need of Peshawar is supplied we may see our dear fellow-workers back again. Anyway, whatever happens, we long for the day to come when they will see some of the fruit of their loving and constant labours and prayers for the good of Kashmir break forth into bloom.

*April 12.* Our school was honoured and cheered by a visit from Sir Harcourt Butler and the other members of the Native States Commission. They were most kind and appreciative, and seemed to be in no hurry to go. We wish them all success in their very heavy and difficult labours.

*April 13.* A party of some forty teachers and boys went to the Wular Lake for the annual Easter camp for sailing. Although we were soaked with continuous rain and were washed out of our camp three times by the rapid rising of the

lake, the boys kept cheerful, and put in some hard work at their oars, to make up for the few chances they had for sailing.

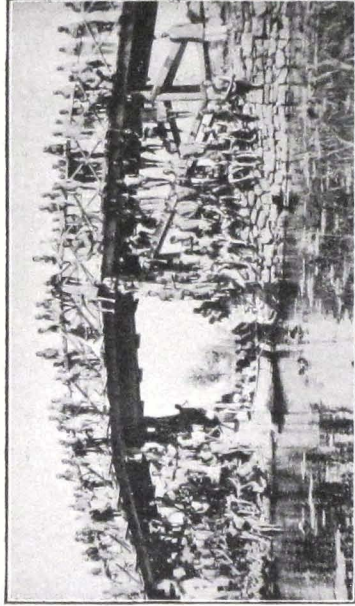
*May 1.* We were honoured by a visit from the Commander-in-Chief, Lady Birdwood, their children and staff at the school, and in the afternoon they attended the Regatta. The Commander-in-Chief came in the 12-oared cutter, which delighted the boys. He had intended swimming with them, as he did on a former occasion, but his bathing kit did not turn up. He was just delightful.

*May 16.* The greatest event of the year, and of years, when two Brahman widows were remarried, as described above.

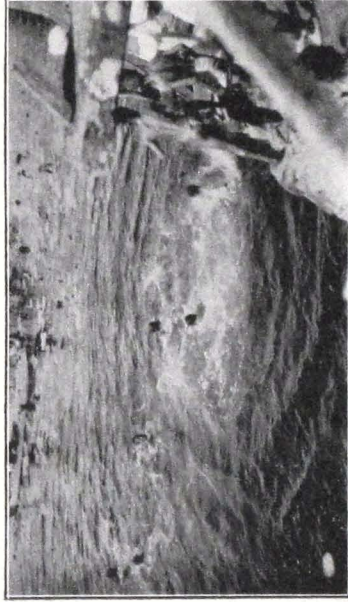
*May 21.* Empire Day Regatta on the Dal Lake, which thousands of people witnessed, which reminded us of a Henley Regatta. As usual, the crews represented different parts of the Empire. The police came to our aid to help to keep the course clear.

*June 9.* Matriculation results of the Panjab University published. From our Srinagar School 32 passed out of 42, which

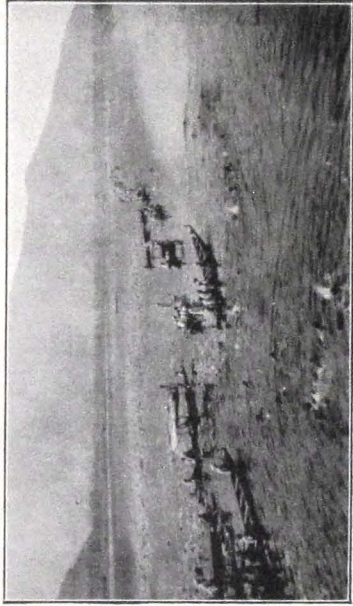
Waiting to Start the  
Swim



Starting for the Swim  
across the Dal Lake



The Swim across the Dal  
Lake



Picture presented by Pt. Sham Sunder Lal Dhar to Islamabad School, for their  
gallant services rendered during the flood.



was the highest percentage among the Kashmir high schools this year.

*June 13.* The Dal Swim : 125 started, 76 swam across the lake, 11 continued their swim on up the canal.

*August.* Amar Nath pilgrimage disaster, where 70 pilgrims lost their lives in trying to reach the sacred cave at 13,000 feet. Several of our old boys saved many lives.

*September 1-5.* The great flood.

These floods are due to the melting of the snow suddenly on the higher mountains caused by heavy rainfall ; also partly caused by goats—yes, by goats ! Of late years the higher valleys on the mountains have been invaded by huge flocks of goats from the Panjab, which destroy the birch trees, which is the last line of trees on the mountains at 11,000 feet or so. These forests of birch hold up the snow, but when they have gone the snow, having nothing to hold it, comes down in masses and quickly fills the streams, which flow at once in spate into the rivers ; thus delivering its load into the valley in hours instead of days, and we are in the soup. Yes, literally in the soup—real, thick soup—for the water is thick brown stuff, full of silt and all sorts of condiments, trees, timber of houses and bridges, straw ricks, carcasses of cattle, sheep, fowls, rats, snakes—and, I hope, plenty of goats. Such are some of the joys of a flood.

Some hundreds of miles down the river, at the town of Jhelum, in the plains where the river is a mile wide, a woman was discovered riding on her buffalo in midstream, her steed battling bravely with the waves and dodging the great deodar logs pitching and tossing around him. A brave man went into the flood to rescue her, but he was drowned. Finally, the buffalo brought his rider safe to land.

This flood was the most disastrous of the floods within the memory of the oldest inhabitants of Kashmir, for it destroyed 400 bridges, and, I believe, the same number of villages were visited and scores of them destroyed. I believe only sixty humans were drowned, but cattle and sheep were swept away in scores.

Fortunately for Srinagar, the flood found a second outlet over the country to the south, and so the damage to the city was slight as compared with former floods,

The water rose to the second floor of several of the European houses, where great damage was done, and motor cars were under the water for several days. Part of our Islamabad School fell flat ; we are collecting material to rebuild it. The P.W.D. have estimated the cost at Rs. 2,000.

It was a grand opportunity for our schoolboys and others for social service. Space forbids to recount more than three.

The first is explained by the following letter from an official :

' It is with great pleasure that I certify to the valuable service rendered by Pt. Nanak Chand Koul, teacher, C.M.S. High School, Srinagar, in connection with last flood in Srinagar. The most important of all these was the risky deed which he performed at Amira Kadal at a time when I was personally on the spot. On this date a number of soldiers and officers were helpless in their barracks with their families and children, and no boat could cross the flooded area to rescue them. Many of the officers of the government who also happened to be on the spot failed to persuade the *manjis* to carry their boats to the barracks, for all the boatmen did not feel equal to the task. It was at this time, when the situation was most critical and despairing, that Pt. Nanak Chand Koul offered his services, and successfully carried all the boats to the barracks at a great risk to himself, amidst the applause and wonder of the people assembled there.

' This adventurous deed of Pt. Nanak Chand Koul was truly worthy of being written in golden letters, for it was not one or two lives alone that he saved at such a great risk, but more than a score of weak and helpless women and children, who had almost given up all hope of their lives. He rendered this service at a time when his own house was surrounded with flood.

' B. N. NEHRU,

' Dated 21-9-28.

' President, Srinagar Municipality.'

And the second brought forth one, if not the pluckiest, deed of the year.

Ahad Dar received news in the early morning that two ponies were about to be drowned in a stable. He made his

way through the flood to the stable, the door of which was locked and the owner absent. So he broke in the door and untied the ponies' heads to lead them out, but soon discovered that they were tied to pegs in the ground by their heels; so he dived down and undid their heel ropes and so brought them out to safety.

In a certain village three miles up the river from Srinagar the flood broke suddenly, and the chief trouble was how to save the sheep and cattle. Fortunately, the flood had lifted the great stacks of logs from the forest wood depots higher upstream, and Asad Wani grasped the fact that they would be useful. So he called his neighbours and they set to work to catch these logs from the rushing water, tied them together and made rafts, on which they put their horses, cows and sheep, and so saved them. Other boys did the same in other villages and saved scores of women and children, as in many cases the boatmen put up the price of their boats—too high for the poor people. It would be impossible to enumerate the amount of property and lives saved by the boys. So we thank God that we have been for years amphibious Scouts, and that the knowledge of aquatics is of some use.

Just go back in thought thirty odd years, when these Brahman boys dared not paddle about in the city unless they covered their heads to hide their identity, because to propel a boat was derogatory to a gentleman of this country. May we break more shackles and set the slaves free!

October 4. School Annual Display. The Resident and Mrs. Howell most kindly presided, and distributed the awards that you see below:

<i>Trophy</i>	<i>Presented by</i>	<i>To</i>
Silver Bugle	.. Capt. E. Barton	.. The best Bugler, Naud Lall Jalali.
Silver Medal	.. The Marquis of Reading	.. Best all-round boy in Primary Dept., Rhaman Dar.
Silver Medal	.. Lord Chelmsford	.. Best all-round boy in Middle Dept., Abdul Qadr.
Silver Medal Rupees	.. Lord Lansdowne .. Chief of Ichal Keranjil	.. Best all-round boy in High Dept., Pratap Chand.

<i>Trophy</i>	<i>Presented by</i>	<i>To</i>
Bronze Medal	.. Lord Lansdowne	.. Second best all-round boy in High Dept., Asad Ullah.
Silver Cup Rupees	.. Lady Younghusband .. Chief of Ichal Keranjil	.. Best all-round boy in Islamabad School.
Silver Medal	.. Lord Irwin's Medal	.. Best in social service, III M.B.
Book	.. Brig.-General F. Glanville	.. Kindest deed to animals, Ahad Dar.
Marble Horses	.. Sir John and Lady Wood	.. Greatest number of kind deedstoanimals, III M.B.
Shield	.. Sir Michael O'Dwyer	.. Best High School in Drilling.
Bronze Figure	.. E. D. Tyndale-Biscoe	.. Best Primary School in Drilling.
Model Boat	.. Weymouth College	.. School best in social service, Amira Kadal School.
Pewter Pot	.. Mrs. Montague	.. Crew best in social service, Nava Kadal.
Bronze Figure	.. Rev. C. E. Tyndale-Biscoe	.. Best school in diving, V.H.A.
Fish	.. Julian Tyndale-Biscoe	.. Best swimmer, Ahdo.
Bronze Figure	.. Captain C. R. Horley	.. To the school best in long-distance running, Amira Kadal.
Roman Standard	.. Aga Sayid Hussain Khan Sahib, K.S.	.. To the most honourable Class, V High A.
Tooth-cleaning necessaries	.. Mr. Abdul Karim	.. Boy with cleanest teeth, Subha Kuchai.
Fountain Pen	.. Bal Govind	.. Tidiest boy, Fyari Lall.
Cricket Bat	.. Sartar Malla Singh	.. Keenest cricketer in Amira Kadal.
Hockey Stick	.. Prof. Jiya Lall	.. Keenest hockey player in Amira Kadal.
Scout Kit	.. Dr. Dina Nath	.. For most patients taken out in boats, III M.B.
Kit	.. Mrs. Thakur Dass	.. To the youngest runner in Amira Kadal.
Kit	.. Mrs. Thakur Dass	.. To the youngest swimmer in Amira Kadal.
A Picture	.. Pt. Sham Sunder Lall Dhar	.. For service in the flood, Islamabad.
Shield	.. Sir Stuart Fraser	.. To the most generous class, V H.B.
Bronze Figure	.. Lady Nethersole	.. To the most chivalrous class, Nava Kadal School.

<i>Trophy</i>	<i>Presented by</i>	<i>To</i>
Silver Medal ..	Lord Hardinge ..	Pluckiest deed.
Cross Paddles ..	Lady Chetwode ..	Head of the river, won by upper school, Rainawari Crew.
Challenge Flags ..	For Cricket, Football, and Hockey.	
Bronze Medals ..	For Life Savers.	

I would mention one or two of the trophies. The value of Captain Horley's prize for long-distance running is seen in the following event.

The inhabitants of a certain quarter in Srinagar had been troubled for some weeks by a gang of thieves; their plan was to pretend that they were firewood sellers. They would first ascertain that the family of a certain house were out, or that only women were at home. One or two of their number would keep the women's attention, whilst one of their party would enter the house and help himself to the contents of the boxes containing valuables. These gentlemen, on a certain day, were at their work at a certain house, but did not notice that a small boy had seen them, who at once gave the alarm. Fortunately, one of the school teachers was passing, grasped the situation at once, and gave chase. After about half a mile he came up with the thief and tackled him, and held on to him until he was able to hand him over to a constable. Some weeks later he was called to the law court, where he heard this man receive sentence of seven years' imprisonment, and he himself received the thanks of the judge and other interested parties. So, perhaps, even those who still walk at the respectable pace of two miles an hour, the pace of the ox, which is the usual pace of real gentlemen in this country, will see that long-distance running may be sometimes a useful accomplishment.

Trophy, Roman Standard, presented by Aga Sayid Hussain for the most honourable class; i.e. the class which can get through an examination with the cleanest record, etc., etc., wins this trophy. On this particular class being chosen for this honour, I called them up and asked them if any of them had told no lies this year, and they all answered in the negative, so I felt sure they deserved the prize.

*November 16.* Eric D. Tyndale-Biscoe was married to Miss Phyllis Long, at Jhelum, from Col. and Mrs. Underhill's house. Mrs. Eric is a Cantab. B.A. and an athlete, as she played in the English Reserve Lacrosse team; so the school is to be congratulated, as well as Eric Tyndale-Biscoe.

The following are those to whom I would offer my thanks, for reasons given below:

### GIFTS TO THE SCHOOLS

#### Picture Postcards

For teaching purposes and for adorning the classroom:

Mrs. Ahmad Ali	Miss Royde
Major K. C. Hadow, M.C.	Miss D. M. Tyndale
Mrs. Macnair	Mr. G. L. de Fuller
Mr. Ronald Knox	Rev. A. L. Long
Mr. S. W. Steane	Mrs. N. Rivett
Mrs. Embling	Miss Sanctuary
Miss B. J. Jefferies	Pt. Shrider Tikku
Mrs. A. Neve	Mrs. Underhill

#### Papers

Mr. and Mrs. W. P. Appleford	Miss Goodwin
Mrs. Beckett	Rev. F. E. Lucey
Brig.-Gen. O. Glanville	Miss R. Strahan
Major K. C. Hadow, M.C.	Dr. Janet Vaughan
Dr. Poulter	Major Cecil Baldwin
Mrs. G. E. C. Underhill	The Misses Culvert
Rev. R. Wyllie	Mrs. Hadow
Col. and Mrs. Berry	Mr. G. F. McGrath
Miss A. L. Coverdale	Miss A. E. Thompson
	Miss Campbell Wright

#### Books

Mr. H. C. Guyer, O.B.E.	Miss M. Sherwood
Mr. Nagarkatti	Canon C. Stokoe
Rev. U. W. Stanton, Ph.D.	Miss L. McCormick
Mrs. S. I. Macnair	Mrs. Geo. Skinner

#### Pictures

Miss Playne	Mrs. Skeesicks
	Eric D. Tyndale-Biscoe

#### Various

Mr. Balgovind	.. Tea to competitors on Prize Day
Dr. R. H. Cox	.. Microscope



The Misses Culvert ..	Gave financial help towards building the Islamabad fallen bund building, and a sofa for the visitors' room
E. B. Howell, C.S.I. ..	Tennis balls
Mrs. E. A. Lowther Crafton	£5 for P.C.A. work
Miss Malcolm ..	Callsthenic apparatus
Lady Nethersole ..	Tea to competitors at a Regatta
Mr. Sakthi Valayat } ..	Tehsilidar gave financial help towards the Islamabad flood losses
Mr. Arjan Nath Dhar } ..	A boomerang from Australia
Miss D. Peck ..	Most generously gave a dancing display of her Children's Dancing Class on the Residency lawn, most kindly lent by Mrs. Howell, on behalf of the School funds
Miss Salima Valentine ..	Rs. 100 worth knives to Regatta crews
The Raja of Poonch ..	Navy League wall map
Commander Westmoreland Wood ..	Pocket handkerchief for kindest deeds to animals
The Miss Rouse-Martyns ..	Gave the Islamabad School staff a whole day's outing to Verinag
Miss Campbell Wright ..	

The ladies of the station, as usual, most kindly came to the aid of Mrs. Tyndale-Biscoe on School Prize Day in entertaining and feeding two hundred guests.

### Lectures

Dr. Cecil Vosper and Dr. Douglas Barton give lectures twice a week to the School physiology classes at the Mission Hospital, where they are able to show the practical application of science.

Dr. Roshan Lall, who has most kindly been giving lectures on Science and Sanitation at the Islamabad School and helping the School by gifts and in all possible directions.

And, while thinking of the help given by the medical profession in the lecture rooms, we would remember the doctors and staffs of the hospitals in Srinagar and Islamabad, for their constant care of our sick and suffering.

April 1 ..	Mr. K. G. Plymire ..	His Journey from China through Central Asia.
April 26 ..	Mrs. Ahmad Ali ..	Women's Welfare.
May 23 ..	Miss Salima Valentine ..	Bolshevist Rule in Russia (by lantern).
June 25 ..	Maj. F. P. Barnes ..	Soldiers' Sons' Industrial School.
Aug. 30 ..	Miss Littlewood ..	Education on the N.W. Frontier.
Nov. 8 ..	Miss Rachel Wingate ..	Life in Turkestan.

Dec. 6	} Dr. Cecil Vosper ..	Food Values.
.. 13		

### Taught in the School

Miss Bose gave Scripture teaching and interesting lectures at the Islamabad School.

Lieut. C. D. I. Pope, R.A., who came to Kashmir to shoot, altered his plans, and instead took up enthusiastically daily classes in Scripture and gymnastic teaching for a month.

H. C. Guyer, O.B.E., gave three months to teaching in the Islamabad School and worked up the Scout troops, for which he is eminently fitted, being a Provincial Scoutmaster.

S. W. Steane took gymnastic classes for two months regularly and helped us in a thousand and one ways, as he and his wife always do.

Miss Frances Tyndale-Biscoe, with some trepidation, taught in the Middle School, but found it interesting, and I think the boys shared her feelings in this line.

Miss Churchill Taylor continued to give of her best in teaching Scripture in the Nawa Kadal School, until she went to England on leave.

Miss Coverdale continued her superintendence of the Islamabad School with her usual selfless devotion—until she went to England—which certainly has not been wasted on staff and boys, if one judges from the way they look and long for her return.

Miss Helen Burges, who visits the kindergarten classes in the various schools, for it was she who many years ago started kindergarten classes in our schools, and also is ever ready to give a hand whenever her help is needed.

### In Ways Many and Various

Our Resident and Mrs. Howell, for the splendid holiday they gave the Hostel boys at Gulmarg in the summer, and for their practical interest in the School shown in so many ways.

Canon Cecil G. Stokoe and Canon B. C. B. Irwin, who welcomed me to their pulpits at All Saints', Srinagar, and at the Gulmarg Church, to preach on behalf of the Schools.

Brig.-Gen. and Mrs. McCrea, who welcome me to their

delightful hut at Gulmarg every year when I visit Gulmarg to preach, and send me away refreshed and cheered.

Brig.-General J. D. Tyndale-Biscoe, who year by year collects in the homeland and sends on the many shekels to our coffers. Mr. G. F. McGrath most kindly does the same in New Zealand.

Mr. C. M. Hadow and family, who are at our back always to help and to cheer, and have pulled us through many difficulties. His honorary treasurership is by no means a sinecure, as you will see from the account sheets.

Mr. A. G. Harrison, who never tires of auditing our accounts year after year.

Dr. Douglas Barton, for decorating the cover of this report.

And, lastly, the great crowd of constant friends, both here and in far countries, who help us to sail into our financial port safely every year and those who, by their sympathy and prayers, help to keep us going and strengthen our faith and trust in Him who loveth all men, and who giveth us the victory through Jesus Christ our Lord.

I do not write of my School staff, who are nearly all old boys of the School, for it would be invidious for me to single them out; but suffice it to say that they are the most loyal company of men that any head of schools could possibly have.

We are one great family who suffer and rejoice together.

Some naturally suffer more than others in their struggle to raise their fellow countrymen and women, and have to be sent out of Kashmir now and again to recoup. At the present moment three of them have been sent to the sea for rest and change, and I hear they are already much benefited. No crusade can be undertaken without suffering, but, whether we fail or succeed, the crusade will have been worth while. Anyway, the School staff is gripping the meaning of the words of the unknown poet :

Men see the *winner* in the race,  
 'Tis but of *victors* poets tell.  
 Who knows but in some humble place  
 Ran one who has run just as well,  
 Detained by some slight accident,  
 Withheld by some such cruel fate,  
 Fighting against discouragement  
 And grasping hope, which comes too late ?  
 Victory may be dearly won,  
 Brave he who wins the foremost place ;  
 Yet *braver still*, when all is done,  
 Is he who runs the *losing race*.

At present we have no intention whatever of losing this race, because we are humbly striving to follow Him who is in front making the pace for us.

C. E. TYNDALE-BISCOE.

## The School as it is Today

As there may be some readers of this report who have not previously heard of these Schools, and many who have not seen them, this account of the Schools and what they stand for has been inserted.

Modern buildings, built on the latest hygienic principles, spacious playing fields, gymnasiums and the like, peopled with clean and tidy boys, and sober gentlemen strolling round in caps and gowns—such are some of the visions that the word 'School' brings to mind. With that introduction let me take you through the city of Srinagar till we reach a building over

which is flying a flag. This is the C.M.S. High School. Well might an orthodox schoolmaster rub his eyes and wonder where he has come to. We get out of our boat and, after ascending a few stairs and passing through some passages, we find ourselves in an open yard, more or less surrounded by buildings. Here in this small space are taught and exercised some 600 boys, ranging from five to eighteen years. Of necessity we are overcrowded, for we are not allowed to own a square inch of land and have therefore had to hire an ordinary Kashmiri dwelling house, to which we have added from time to time.

We are naturally, however, chary about putting up buildings, as (1) they all become the property of our landlord, and (2) they take away from the space we use for drilling. This latter consideration has caused the School to soar into the sky head and shoulders above the surrounding buildings, till the boys in the top classroom are only rivalled by the spires of the temples and mosques. Incidentally, this classroom being in the air is devoted to the study of birds, and all over its walls are pictures of birds and aeroplanes; in like manner, a classroom which has been hollowed out underground is devoted to fish, reptiles and other creeping things.

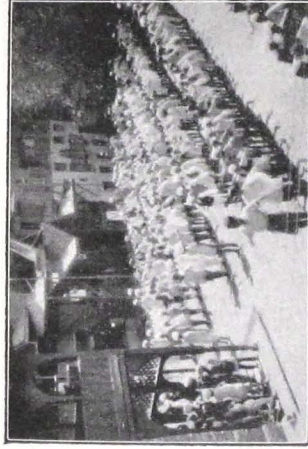
So much then for the buildings; now for the far more interesting side—the boys and masters. Let us start with the kindergarten class and see what the raw material is like. 'Not very clean,' one might say, judging by British standards, but then if they look too clean and attractive 'the devil might take a fancy to them,' so say their parents. However, there is a limit of uncleanness, and if parents overstep the limit the boy starts learning the art of washing clothes, as that small boy is doing at the door of his classroom. What else is there to note? Certainly no rows of boys sitting at desks—for they are all squatting on the floor, with hats on and shoes off, writing on small blackboards with reed pens, using white ink. They are mostly dressed in garments that resemble nightgowns, which are wonderful harbours for dirt and disease—while round their necks are hung charms to keep these diseases away! Now these small boys have been fired with one great ambition: to pass the Panjab Matriculation examination in due course, and so rise to the dizzy heights of Government employ. Here, then, we start our great fight with this low ideal by making them learn of things that have nothing to do with examinations. On the walls are hung pictures of all the animals of the world, and each week they must draw, model and paint those plants which are growing in the land about them. We try, right through the school, to encourage them to keep their eyes open to see what is going on around, so that at last they may see suffering and sorrow and be ready to help. Also, we wish them to learn to appreciate the glorious land they live in and so see something of the wonder of God in everything around them; and so get that higher true ideal of God's love in the gifts He has lavished

upon us. Here, also, on the wall hangs the picture of Christ sitting among a group of children of all nations.

Now let us go on to the next classroom, no longer kindergarten, and therefore able to ward off the devil even if they are clean. From here onwards dirt is punishable and the night-gown garment forbidden. Even so, by English standards, we can hardly say the clothes are clean, but we are always at it trying to get to a higher standard of self-respect. In the matter of clean clothes a rich boy is expected to be better than a poor one, as he can afford to have them washed. From this class onwards every room represents a country, and on the walls are pictures of that country. This saves time in teaching, and is also more effective; also in every room we have a picture from the life of our Lord, showing some kind deed or beautiful story. As far as possible, we do all teaching by map and picture. Especially is this useful in bringing clearly before them the life of Christ, whose journeys up and down Palestine each boy follows once every year of his school life.

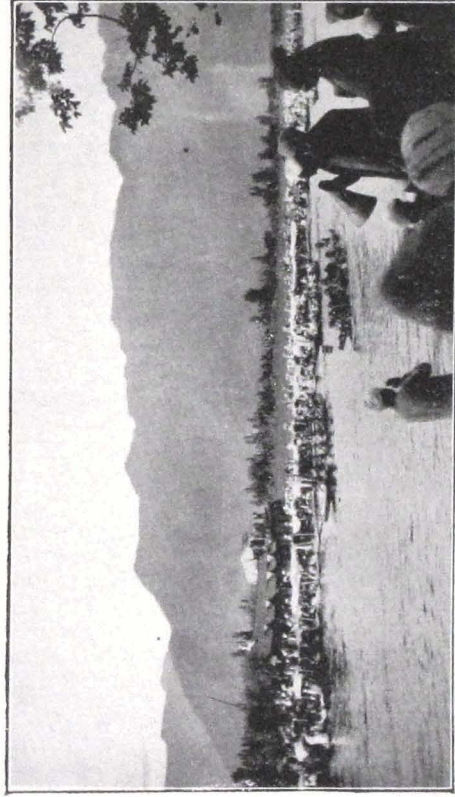
So we might go on through class after class, looking at pictures and posters—many reminiscent of English railway stations, with their invitations to 'Come to Sunny Southend' and 'Skegness is so Bracing,' till at last we come to the Upper School Hall. Here is rather a different style of thing, for on the walls are large boards on which are lists of boys' names. Now these lists, perhaps, in a way sum up all that this school stands for—character—with the character of Christ as our model. In early years the boys knew they had minds and one could get them to compete for top place in class, and in those days the head of the school used to have his name written on a board. Now that is gone; after all, it is a gift to be clever, and there is no very great honour in becoming top of a class or, for that matter, excelling in sport. So now that board has the name of the boy who by his fellows is voted to be the finest character. Now, in spite of our school being a mixture of Hindus and Muhammadans, we never find the voting goes on communal lines, so in that way we seem to be ahead of the legislative assemblies of India.

But I have only mentioned one board; let us see the others. After some years the boys realised they had bodies—as



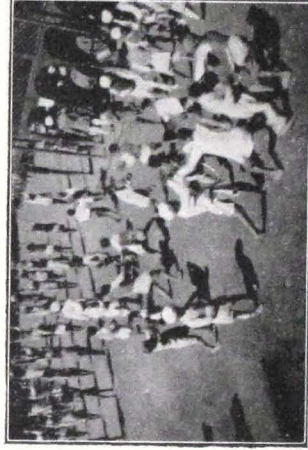
*Photo by Major K. C. Hadou, M.C.*

**Gym. Period : Physical Jerks**



*Photo by Major Langrishe*

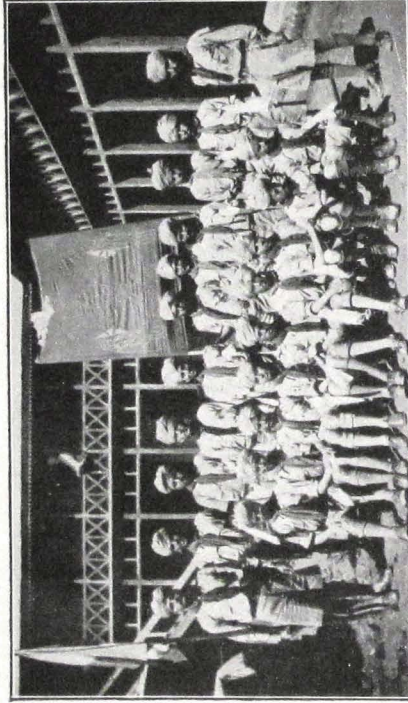
**Empire Regatta**



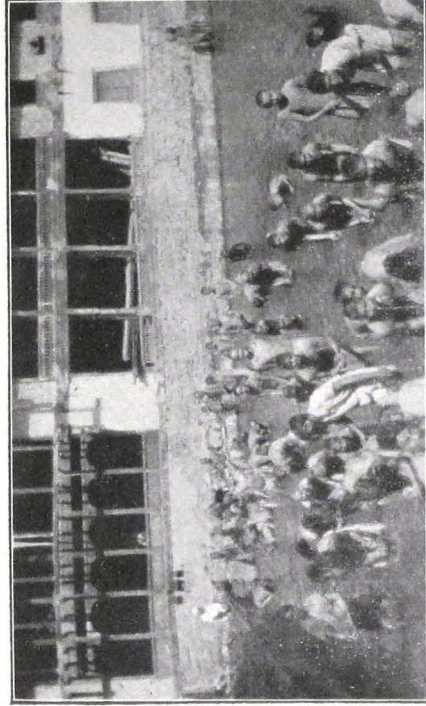
*Photo by Major K. C. Hadou, M.C.*

**Boxing Corner during Gym. Period**

C. M. S. Jlamabad School



Kashmir B.P. Scouts



Showing the Brahman Priests the Honour of Manual Labour by cleaning out  
a sacred Hindu tank  
*Photo by Miss A. E. Coverdale.*

compulsory athletics were introduced. Now athletics may be looked upon as an end in themselves, i.e. pot hunting, or they may be looked upon as a means of becoming strong and plucky and quiet and self-reliant in order to be of service to others; therefore we do not put on the board the highest jumper or fastest runner, but only those feats which need pluck or grit, e.g. jumping from the school roof, 50 feet, or swimming five miles across the dreaded Wular Lake, etc.

There are yet more important boards, however. Those in which boys have shown that they have soul—deeds of kindness and pluck to save others. Here each year we put up the bravest deed in saving life out of the many that occur, and on another board we put the kindest deed to animals during the year. This latter perhaps deserves a moment's consideration, for one sees the claims of religion being overridden by the claims of love. A Hindu boy carries the load for a lame donkey (a donkey is unclean to him); a Muhammadan boy takes a bone out of the throat of a pariah dog. Imagine the pluck needed for this; a half wild dog in pain, and above all he must not touch a dog, as it is unclean. Finally, we come to the last and noblest board of all, over which we place a crown, 'Those who have given their lives for others.' Below the names on this board hangs Holman Hunt's picture of our Lord knocking at the gate. There is the Centre of it all; there is the Inspiration of all those deeds of kindness. Every day when the school assembles for roll-call they face that board and that picture, and without any words the message of love is shown to them in deeds. As far as arguments go, the Hindu or Muhammadan can argue with the best; but when it comes to deeds of self-sacrifice, the appeal of Christ and all He stands for is unanswerable.

It has often been said that 'you cannot hurry the East.' If we go out into the school compound, we will test the truth of this statement. A bugle blows, and out of windows, down stairs, sliding down poles and chutes, 300 boys pour out in 25 seconds. They line up and for ten minutes go through physical jerks to the rhythm of the band; then they break up into squads, to begin club-swinging, parallel bars, boxing, jumping or whatever happens to be their special turn for the day. In this way we do not try to get anyone to excel in anything, but try to

get them all doing everything. In fact, there is no encouragement given to any boy to excel in anything, as we give no individual prizes for anything whatever, either in sport or work—being contrary to the spirit of unselfishness and therefore immoral. After ten minutes at their various squad activities, they once more line up and there is a short prayer, when we all thank God we belong to the British Empire and ask His guidance for our rulers. The moment the prayer is over the band strikes up the National Anthems, and the flags of the British Empire and Kashmir are hoisted while we all stand to attention. Then for two minutes we all stand in silence while we think of the boys growing up in all parts of the great Empire, to become true and useful citizens, ready to butt into the great fight against disease, oppression and sorrow, and follow the Great Example.

So much, then, for the School itself—a school in which, contrary to all precedent, there are no rules. All we ask is that its members behave as gentlemen; if they won't, then unpleasant consequences follow, generally of the Gilbertian kind, where the punishment fits the crime. Rules penalise the innocent at the expense of the guilty and are the exact negation of trust and good faith. Our aim is to get the boys to such a standard of self-respect that they will be ashamed of behaving in any dishonourable way. Rules and inhibitions kill self-respect, as they do not allow strength of character to grow. But not only do we expect the boys to behave as gentlemen in school; everywhere, wherever you meet them—on their playing fields, round the city, in their boats on the rivers and lakes, in the rambling streets of this quaint city—we expect them to carry the same ideal. To this end every boy must wear a school badge, so that anyone in trouble may appeal to him at once as soon as he sees the badge.

Naturally in many cases the boys meet with opposition and persecution—but that, if anything, strengthens their character and makes them keener in carrying on; and always they are an object lesson, for in no other schools are boys found ready to help others. Only the living force of Christ, which is part and parcel of the training they get, has this power of transforming character. Now with all these boys how is it possible to get them infused with this spirit of service? The answer, of course,

is the staff. All our masters are old boys who have been with us right through and had a glimpse of what Christ can mean to a nation. They know that His life of love and sacrifice is the only hope of combating the terrible sorrows and evils of this land. They see that no reliance can be put on men in authority, or legislation, but only the spirit of love working in men's hearts. They are all heart and soul in this work and without their absolute co-operation it would be impossible to inspire the boys. They have suffered, and do suffer continually, for their opinions and behaviours, but it merely serves to strengthen them. The common jibe which is frequently used towards both our staff and boys is that they are Christians! So it is evident that the public are beginning to wake to the fact that Christianity means action and not talk—so much the better.

However, jibes and taunts and even persecution never yet prevented the spread of truth and the spirit of love; and in

order to show how much store we place in all the hot air that is written and spoken against us and our works, we have written in large letters over our school, 'They say, what do they say? Let them say.' This also may help to strengthen some of those who have left us and are, perhaps, afraid to put into practice what they learnt at school for fear of public opinion.

At the beginning I mentioned the flag flying over the school. This serves, instead of a bell or clock, of which there are none in the city, to show that school is open. Now on this flag is our crest of two crossed paddles, and our motto, 'In all things be men.' This crest and motto sum up the whole of what we are after. True men, willing to serve in the humblest way, giving all their strength even to the bitter end, as the position of the paddles crossed shows.

E. D. TYNDALE-BISCOE.

---

## THE GIRLS' SCHOOL

### Violet Fitze and Frances Aberigh Mackay Memorial School

After visiting Kashnir about six times for summer holidays, I was very glad to be free to offer to carry on this school whilst Miss Mallinson was on her furlough.

The girls are indeed lovable, and it is a joy to have been able to do something for them.

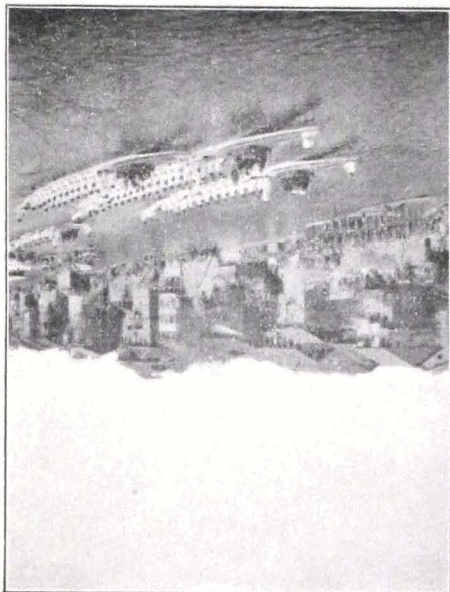
This year the number of girls in the Middle has increased, and we hope much from the new law passed by the Maharajah before he left for England, by which the marriage age for girls was raised to fourteen years and for boys to eighteen. This came into force in August, and was preceded by a rush of weddings amongst the Muhammadans. The stars were not favourable for the Hindus during that time. I am thankful to say that only one of our little girls, a child of nine, was married. Miss Ahmed Shah went to see if the report of her marriage were true, and was told that the little bride would not be allowed out of the house for one year. The father promised to send two younger sisters to school in her place.

Another girl in Middle I Class we heard was to be married in September. Miss Ahmed Shah thought she looked less than fourteen, but we could get no evidence, and, according to the age in our admission register when she first came to school, she was fifteen, so the wedding took place. The husband has made no objection to her continuing her studies.

One day a father came in distress and told us that he was afraid his daughter of twelve would be carried off by her husband's people. It appeared that two years before he had had her married, against the strong protests of Miss Mallinson and others. She had gone on living in her father's house, and now it had come to his knowledge that the young man was not physically in a fit state to be married. He was afraid, and rightly, for his child. It was a difficult case, as the girl had been married. Some weeks later it happened that when the caller went to the child's house, she was not ready. The caller went on to other houses, and when she went the second time she

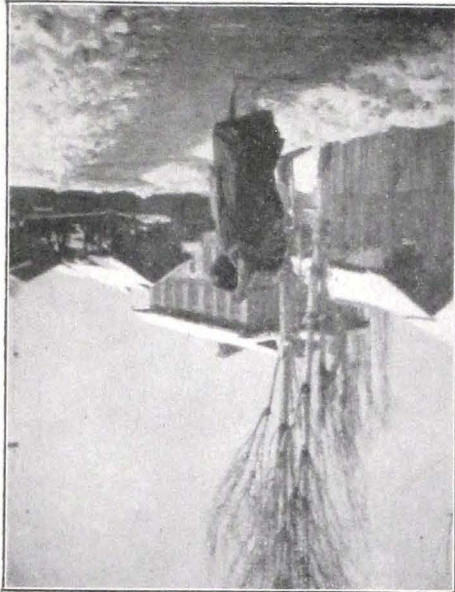
The Butler Native States Commission passing down  
the river, as seen from the Girls' School

*Photo by Miss M. J. Price.*

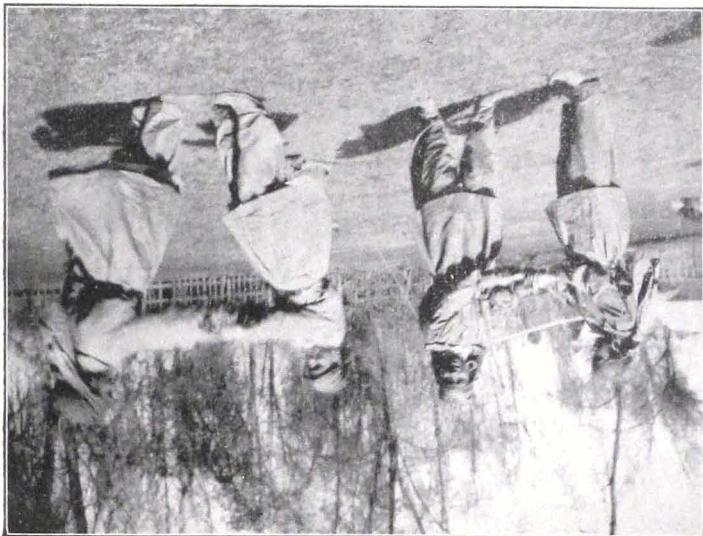


Muhammadian Woman carrying a Waterpot  
in the Snow

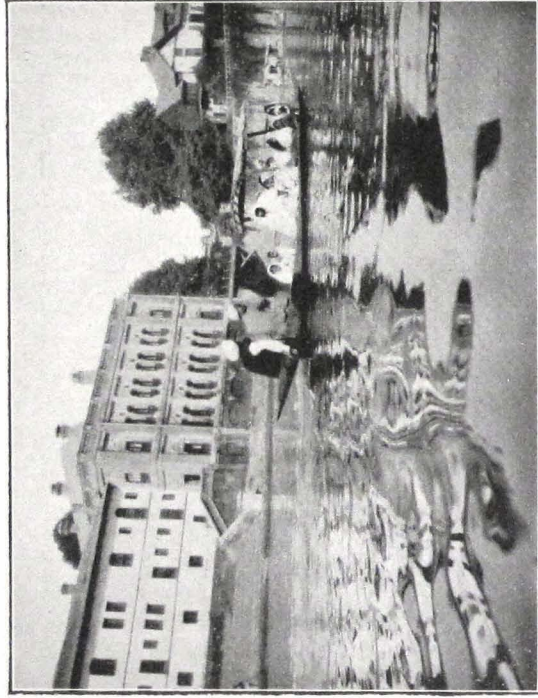
*Photo by Miss M. J. Price.*



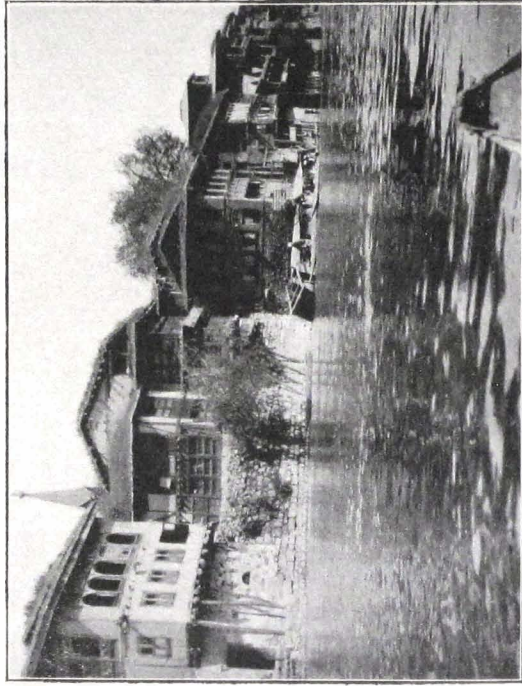
Girl Guides at Play







The Omnibus Boat, taking Girls to School, passing the Palace



Girls' School and Boys' School from the River

*Photo by Mrs. M. S. Priddy.*

was told the child had gone to school. She was carried off on the way by some of the husband's relations. The father got a paper from a *maulavi*<sup>1</sup> to say the marriage was void, and had a case to recover his daughter. Eventually she returned to her father's care, and is now back at school.

### The Girl Guides and Bluebirds

There are three patrols of Guides and three of Bluebirds. During the summer when the officers were away the patrol leaders carried on for several weeks, which has helped them to feel some responsibility. The Guides suffered the loss of two of the keenest patrol leaders. One passed the Anglo-Vernacular Middle examination and went down to Lahore to read in the Lady MacLagan High School, where she is continuing her Guide work. The other leader was accidentally drowned in July, whilst swimming at night near the school ghat. She with two other girls went bathing at about 8.30, when that side of the river was in shade. They got carried away by the current. A shikara was coming up-stream, and the occupants saw the other two girls and picked them up. They were both unconscious for some time. As soon as he heard of the accident, an old High School boy worked hard to locate the body until midnight, but without success. I have never seen such abandonment of grief as that mother's. It was terrible. All Sunday search was made. Early on Monday the body was recovered, as it came to the surface below Fateh Kadal. She was a girl who had imbibed much of the Guide spirit of helpfulness, and was much beloved by all who knew her.

### Calamities of the Year

We gave three weeks' holiday in August and were due to start school on September 3rd. Alas! the last week of August was persistently wet, and September 1st found me taking shelter in the upper floor of a shop, whilst my tent was four feet under water. The great flood had come. However, on the 3rd, I got in to Srinagar, to find great anxiety still as to whether the bund would hold. Thank God it held. The loss of life and damage

to houses and crops was very bad in places, especially in the villages; my three servants each lost a house, and my bearer his rice crop as well. Only one girl's family lost a house in the city. Three of our teachers and several girls live in a village which was cut off from the city for several days. The river was awash with the underside of several of the bridges, and for a whole week we could not start work. About a week later a fairly big fire occurred in the city near the fourth bridge. One of our Middle girls was awakened to find the house on fire, and she and her relations fled as they were, and the house and all their things were lost. On arrival at school we made up a bundle of clothes for her.

### The Hindi School

This has continued under great difficulties, as the only teacher was obliged to go to hospital again in March. The Headmaster of the C.M.S. Boys' High School, Mr. Shankar Koul, kindly sent over an elderly pandit to teach, but the older girls would not attend. The teacher recovered and the summer passed. Some of the girls had to stay away on account of smallpox. In September I put on a Muhammadan assistant teacher to teach the babies. She is learning Hindi from Miss Ahmed Shah. When the Headmistress had to go to hospital again in November, the attendance kept up. The girls had Urdu one day and Hindi with the pandit the next.

There were several cases of smallpox in the summer, and all the girls were vaccinated. I went to see one girl and found her in her mother's arms, and a smaller brother crawling about near. Twenty minutes later I went back, to find the invalid laid down and the brother in the mother's arms! I urged the mother to send the little boy to be vaccinated (about one minute's walk), but she never did. I am thankful both children got over the sickness.

### Fine Hanjis<sup>1</sup>

During the year I have had a boat for my own use, owned and worked by two brothers of the school head boatman.

<sup>1</sup> Muhammadan priest.

<sup>1</sup> Boatmen.

Both of these men have saved life during the year. First they had their boat against the pier of the Fateh Kadal for shade whilst I was at the Hindi School. Suddenly they saw just a little hand above the water. The elder brother got ready to jump in, if necessary, whilst the younger paddled the boat. The hand remained up long enough to be grasped. They paddled alongside some boats until they found the parents, who had no idea that the child had disappeared. They gave first-aid, but I did not like the child's looks when I saw it. So we hunted about for a doctor. He prescribed for the child and also for some other ailment it had, but he refused any fee, as he said I had taken trouble out of generosity and he wished to do the same. I often see the grateful mother, and the child *salaams* and smiles.

The second time was in November, and I had walked to school, the boat following about noon. It was near Amira Kadal bridge, when they passed a cargo boat taking down a number of *gujars*<sup>1</sup> and animals. An old hanji knocked against a gujar with his pole and he fell into the river. My younger boatman jumped in, without waiting to take off his new warm coat, and rescued the gujar. These same men when the flood threatened brought their boat and one of the school boats round to Sheikh Bagh Ghat in readiness, in case people there needed help, and for several nights slept in the boat. There are hanjis and hanjies, and I am thankful for mine.

*The Annual School Gift Day* was held, on October 18th, in Rev. C. E. Tyndale-Biscoe's garden. Mrs. Howell very kindly distributed the gifts, and a fair number of visitors cheered us by their presence and appreciation of the short programme carried out by the girls. The little ones wore blue *pherans* sent out by friends at Eastbourne.

## Thanks

Our hearty thanks are due to the doctors at the Diamond Jubilee Hospital and at the C.M.S. Boys' High School, by whom many of our girls have been attended. Also two of our girls were for fairly long periods in-patients at the C.M.S. Hospital at Drogjan. We thank doctors and sisters on their behalf; also

<sup>1</sup> Herdsmen from Panjab.

on behalf of the little girl who foolishly put half an inch of slate pencil in her nose, and had to be put under chloroform before it could be got out.

I would also take this opportunity of thanking several masters of the C.M.S. High School and C.M.S. Amira Kadal School, for help so willingly given, whenever need arose, in term time or in holidays.

We owe much to many kind friends in Eastbourne, who have sent us *pherans*, dolls, etc., for gifts, and also money to meet special needs. One of the school *shikaras*, which take children to and from the schools, has been painted with the Ripplingale School colours.

Correspondence has been carried on by some of our Guides with the sister Guide Company of St. Philip's, Eastbourne, who have sent us their group photo. Five girls in Wallington County School wish to become real friends of five girls in Middle II and I. Our thanks are also due to the Hopesay Guides, and the Havelock New Zealand Guides, for their interest and encouragement of our girls.

We take this opportunity of thanking Miss MacNamara, for carrying on the Guides almost single-handed; and Miss Templeton and Miss Stokoe, for their work with our little ones in the Bluebirds.

Mrs. Wintle very kindly sent a large gift of dolls and toys, including several given to her by the girls who were serving her and whom she interested. As she kindly sent the names of the givers, the Misses M. Bath, G. Viles, M. Gurdand, D. Tucker and M. Harford, I was able to send a letter of thanks, including a photo of Kashmir, to each of them.

Dr. Kate Vaughan also kindly sent a collection of beautiful figures representing the Gospel stories connected with Bethlehem. As they reached me after Christmas, I have kept them for Miss Mallinson's use.

A gift of £3, sent to me by the Old Girls' Missionary Union of the North London Collegiate School, has been put to our milk fund, by which we are enabled to give a cup of hot milk daily to some of our delicate or very poor girls.

A list of subscribers to our school funds is on another page. In closing I would say how much we appreciate this help, without which it would be impossible to carry on, and I assure

the givers that they are helping a work which is according to the heart of the Saviour who loves the children.

As I write Miss Mallinson is on her way back, accompanied by Miss James, who is going to help her in the work, and a hearty welcome is awaiting them both.

MARION J. PRICE.

On the eve of starting back to India I very much want to send a few lines of thanks, both to Miss Price and Miss Ahmad Shah, and all who have been working so hard at the Girls' Schools in Srinagar, while I have been home on furlough; and also to all those at home who have taken such a keen interest in Kashmir and who are really sharing in the work, through their prayers and gifts of money and dolls, clothes and other things for the girls.

It has been a real privilege for the schools to have had Miss Price as Principal. The position of a stop-gap can never be easy, especially when dealing with a different language and customs. It is difficult to thank Miss Price adequately for throwing herself so wholeheartedly into the work, and I know the staff and girls will miss her very much, and always be pleased to see her again in Kashmir.

I have had an extremely interesting furlough, and I much want to thank all the various companies of Guides, and also Sunday schools, Day schools, Mothers' Unions and many other groups and individuals who have cheered me so much by their very vital sympathy in Kashmir, and especially in the women and little girls. It was a real pleasure to be with the Guide companies linked with our Guides, viz. Miss Canney's Company at Eastbourne, Miss D. Dugdale's Company at Hopesay, Salop, which are both helping us in many ways, and we hope now to be united with Mrs. Musgrave's Company at Stockport also.

I cannot attempt to thank all those at St. John's Meads, Eastbourne, for giving me such a warm welcome, and for working so hard to make the sale such a success.

We are tremendously grateful, too, for the frocks and dolls and bags sent out by the Overseas Supply Depot.

Congratulations to the Christ Church, Whitehaven; Sunday School, for collecting more than the £5 they undertook for the Mission Share Plan, thanks to the enthusiasm of their vicar and his wife, Mr. and Mrs. Joyce, who both know Kashmir!

I hope our girls will some day be able to sew as well as the girls at Chichester, who have sent us such useful frocks.

Many thanks to Miss Le Feuvre and Miss Pascoe, who have enabled the girls' interest to take this practical form and also to another Chichester friend, Miss Verney, who collected over 150 little presents for the girls in Kashmir.

Miss Verrall's Girls' Class, at Eastbourne, also sent us some beautifully dressed dolls, and we have had most welcome parcels from:

Miss Barton, Kettlebaston, Suffolk.  
 Miss V. Greenwood (two dolls), at Eastbourne.  
 Miss Johnstone, }  
 Miss E. Richardson, } at Somersham, Hants.  
 Mrs. Middleton, at Great Marlow.  
 Miss Roussel and Guides and Brownies in Guernsey, C.I.  
 Miss Monica Cash and friends, at Bromley.  
 Miss M. Scholfield, at Todmorden, Yorks.  
 Weybridge Guides.  
 Mrs. H. L. Wright, at Farnham, Surrey.

and we are very grateful to them all.

I am naturally looking forward much to getting back to work, and long to take my family with me.

It is especially delightful that Miss Barbara James, a B.Sc. with a teacher's training diploma and also a Guider, is coming to help for three years.

Miss James is particularly keen on nature study and hand work, so we are hoping for great things in both these directions, and—if it is not impertinence to say so—may I add that what really counts far more than anything else is that Miss James' one ambition is to be 'all out for God'? It is the kindness and generosity of Miss James' godmother, Mrs. Underhill, and of Mrs. and Miss Wade and the Wycombe Deanery, which is making it possible for her to come.

Please remember us in your prayers, and so help us to keep our vision fresh that we may try more and more to practise the Presence of God. May the Kashmiris thus realise God's love, and that it is only by knowing the mind of Christ, and by

using the power of the Holy Spirit that we can ever hope to take our share in establishing the Kingdom of God on earth, 'The Kingdom without frontiers'—as we were reminded last August at that magnificent C.M.S. Summer School at Malvern.

Our special school day is the 'Festival of St. Michael and All Angels.' We should like to count on your prayers then,

and may Kashmiri children have a thought, when you listen to the Gospel for that day, and may we who are teachers understand our responsibility better.

With renewed thanks to all our friends at home and overseas,

MURIEL PAULINE MALLINSON.

## Memorials and Scholarships

We would remember those to whose memories funds have been dedicated, so that the interest therefrom may continue their good works.

Our first memorial is to Miss Irene Eleanora Verita Petric, who came to India in 1893 and was called to higher service when visiting Ladakh (Kashmir Tibet) in 1897. Although her life as a missionary was so short, so great was her strong, loving personality and her keenness in her ministrations that her name remains green among us. £1,000 stands on her name, and the interest thereof goes towards the upkeep of the Hostel for boys.

Our second memorial is to the memory of Rev. Cecil Barton, a much-beloved man and fellow-worker, and whose son, Douglas Barton, has joined the staff of the Mission Hospital.

The interest of this memorial is earmarked for a scholarship; likewise the memorial raised to the memory of O. H.

Robertson, who came out here on short service to help in the Schools. He was killed in action in France.

Then Mr. Vacha gave a sum of money in order to found a scholarship in his wife's name. The interest of this is helping a boy at college.

Bradfield College stands responsible for a £10 scholarship, which is especially gratifying to me, as I was a boy at Bradfield for over seven years.

Tadworth and Ringwood parishes are also responsible for a £10 scholarship.

What we now need is continuous help towards teacherships, and so relieve our funds, as the upkeep of beds does in a hospital. These would be more useful to us than scholarships for boys, but, of course, there would be a far greater outlay.

The pay needed for our staff of 90 masters per month comes to Rs. 2,000 (£154).

# Subscriptions and Donations, 1928

	£	s.	d.	Rs.	A.	P.		£	s.	d.	Rs.	A.	P.
A Friend, A. C.				16	0	0	Bishop of Bath and Wells, Rt. Rev. the				2	0	0
A. M. B., Mrs.				5	0	0	Bishop of Warrington, Rt. Rev. the		1	1	0	13	14
Abel-Smith, Mr. and Mrs.	5	5	0	69	2	7	Bishop of Ely, Rt. Rev. the		2	2	0	27	12
Abbott, Miss E. F.	0	5	0	3	5	0	Bishop of Travancore and Cochin, Rt. Rev.				30	0	0
Adams, Rev. H. T.	1	0	0	13	4	4	Boardman, Mr. and Mrs.				26	10	0
Anant Ram Lala				10	0	0	Bose, L. C., Esq.				10	0	0
Anderson, Sir George				50	0	0	Bose, Miss, and Miss K. M.				10	4	0
Annesley, Mrs. Theodore	0	5	0	3	5	0	Bradfield College	16	0	6	198	15	6
Anon.	5	0	0	66	3	3	Braddon, Mr. and Mrs. J. B.				16	0	0
Anon., E. N.				815	0	0	Braddon, Paul, Esq.		1	1	0	13	15
Anon.				2	0	0	Brook Mears, Mrs.				15	0	0
Anon., E. M.				10	0	0	Bromley, H., Esq.				5	0	0
Apcar, T. S., Esq.				50	0	0	Browne, Mr. and Mrs.		2	2	0	27	15
Appleford, Mr. and Mrs. W. P.				30	0	0	Brunskill, Maj. and Mrs.				100	0	0
Appleford, Dr. A. S.				14	0	0	Burges, Miss J. S.		3	3	0	41	7
Archibald, R. T., Esq.				30	0	0	Burges, B. L'E. Esq.		2	2	0	27	12
Armitstead, Mrs.				50	0	0	Burges, Miss Helen L'E.				114	14	1
Arnold, E. C., Esq.	1	0	0	13	1	8	Burges, Dr. F. L'E., O.B.E.		5	5	0	69	8
Askew, W. H., Esq.	5	0	0	66	9	6	Burges, Rev. C. L'E.		20	0	0	263	14
Bacon, B. N., Esq.				2	0	0	Burges, Miss I. V.		0	10	0	6	10
Baillie, Rev. W.	2	0	0	26	4	9	Burrell, G. A., Esq.				5	0	0
Bakewell, Capt. and Mrs. L.				20	0	0	Burke, Harold, Esq.		2	0	0	26	8
Barbour, Mrs. C. R.	1	1	0	13	15	6	Buswell, Rev. E. W.		1	0	0	13	4
Bannerman, Lady				15	0	0	Bryceson, Capt. and Mrs. D. J.				5	0	0
Barton, Dr. Douglas E., 'Proceeds of Play'				170	0	0	Butler, Sir Harcourt, G.C.I.E.				50	0	0
Bartet, Rev. Preb., C.B.	2	2	0	27	12	0	Byers, Capt. Eric				15	0	0
Barlow, Mr. and Mrs.	5	0	0	66	6	11	Cameron, M. E., Esq.				50	0	0
Bavington, Mr. and Mrs. R. J.				10	0	0	Cannop, Mrs. S. E.		1	0	0	13	4
Beadle, Lt.-Col. and Mrs.				30	0	0	Capelcure, Mrs.				20	0	0
Beattie, Mrs. L. C.				5	0	0	Carson, Mrs.				10	0	0
Beckett, Mrs. J. D.	10	10	0	139	8	4	Carus-Wilson, Capt. Martin				15	0	0
Bell, Rev. Maurice	1	0	0	13	2	9	Carter, W. Langham, Esq.		3	3	0	41	11
Henn, Col. and Mrs. R. A. E., C.I.E.				20	0	0	Cayley, Maj.-Gen. Sir Walter, K.C.M.G.		1	0	0	13	3
Banarjee, Nalinaksha, Rai Sahib				5	0	0	Chana Koul, Pt.				5	0	0
Bender, Rev. and Mrs. C. A.				20	0	0	Chesney, Mrs.				20	0	0
Benizes, Mr. and Mrs. D.	5	5	0	69	6	4	Clarke, Rev. A. C.		0	5	0	3	4
Bewley, Miss Gertrude	2	5	0	29	14	5	Clarke, Mrs. M. L.				5	0	0
Birch, Mr. E. G.				10	0	0	Clark, Rev. E. W.		0	10	0	6	10
Birdwood, H. E. Sir William, G.C.B., Commander-in-Chief of India				100	0	0	Clarke, Miss Gertrude				10	0	0
							Clamp, Miss Dorothy		0	10	0	6	8

## CRUSADING IN KASHMIR

	£	s.	d.	Rs.	A.	P.		£	s.	d.	Rs.	A.	P.
Claydon, Rev. Evan. . . . .				20	0	0	Geard, Mrs. . . . .	4	4	0	55	8	11
Cobb, H. V., Esq., C.S.I. . . . .	3	3	0	41	13	6	Ghosh, D. W., Esq. . . . .				5	0	0
Cobbold, Mrs. H. R. . . . .				14	0	0	Gibson, Mrs. E. C. . . . .	3	0	0	39	12	8
Cole, Rev. Canon T. E. F. . . . .	1	0	0	13	4	11	Gillam, Mrs. T. . . . .	0	5	0	3	5	0
Colvin, Sir Elliot, K.C.S.I. . . . .	2	2	0	27	12	11	Gooding, Miss Georgina . . . . .	1	1	0	13	15	0
Corry, Miss . . . . .				15	0	0	Gomery, Dr. Minnie . . . . .				25	8	0
Coventry, B. O., Esq. . . . .				30	0	0	Gomery, Roland, Esq. . . . .				54	8	0
Cox, Harold, Esq. . . . .	1	1	0	13	15	6	Gordon, Lt.-Col. B. E. M., C.I.E., D.S.O. . . . .	1	1	0	13	15	3
Cox, Dr. R. J. H. . . . .	5	0	0	75	0	0	Gowering, G. H., Esq., St. Bede's School . . . . .	3	3	0	41	7	10
Craven, Mrs. C. P. . . . .				5	0	0	Grateful Old Student . . . . .				10	0	0
Cozens, Miss Edith . . . . .	0	10	0	6	10	3	Grateful B. . . . .				10	0	0
Cragie, Mrs. J. H. S. . . . .	1	0	0	13	6	11	Grateful . . . . .				10	0	0
Crafter, Col. and Mrs. . . . .				31	0	0	Grey, Col. E. . . . .				100	0	0
Croal, Mrs. R. . . . .				100	8	0	Gulford, Rev. Canon and Mrs., C.I.E., O.B.E. . . . .				10	0	0
Crozier, Gen. William . . . . .			\$40	109	10	0	Gulam Mustafa Mirza, Khan Sahib . . . . .				5	0	0
Crundall, Bechely, Esq. . . . .	20	0	0	264	13	2	Gyani Ram, Prof. . . . .				10	0	0
Currie, D. H., Esq. . . . .				1	0	0	Hadow, C. M., Esq. . . . .				500	0	0
Davies, Lt.-Col. H. W. . . . .				25	0	0	Hadow, C. M., Esq., 'Scholarships' . . . . .				144	0	0
Dawson, Mrs. E. . . . .	2	0	0	26	5	6	Hadow, Major K. C., M.C. . . . .				150	0	0
Dent, Mrs. R. W., O.B.E. . . . .	5	0	0	65	15	8	Hamid Ullah, Sheikh . . . . .				5	0	0
Dew, Col. Sir A. B., K.C.I.E. . . . .	1	1	0	13	13	3	Hannner, Mrs. Ethel E. . . . .	5	0	0	66	2	0
Dewey, Miss Daphne D. . . . .	1	1	0	13	15	6	Hardy, Miss Ruth . . . . .	0	2	6	1	11	0
Diggle, Rev. R. F. . . . .	1	1	0	13	14	9	Hargrave Church, per Rev. W. W. Castle . . . . .	0	15	0	9	14	0
Dibbie, Mrs. C. F. . . . .	2	10	0	32	14	11	Harrison, Mrs. Rogers . . . . .				10	0	0
Dolan Shah Sethi, Rai Sahib . . . . .				10	0	0	Harley, Capt. C. R. . . . .				20	0	0
Downes, Rev. Canon E. A. . . . .	2	2	0	27	9	9	Harris, Mrs. Ina . . . . .				5	0	0
Dube, Major R. P. . . . .				50	0	0	Hartley, Dr. E. N. . . . .				10	0	0
Dugdale, Rev. and Mrs. J. S. . . . .	5	0	0	66	3	3	Hart, Mrs. H. H. . . . .				25	0	0
Dugdale, Miss M. H. . . . .	2	10	0	33	4	4	Haripur Mission . . . . .				2	0	0
Duke, Miss Ella . . . . .	1	0	0	13	4	0	Haslam, Rev. Canon R. H. A. . . . .				13	5	0
Duni Chand, Col. Rai Sahib . . . . .				10	0	0	Haulton, G., Esq. . . . .				7	0	0
Dunlop, Maurice P., Esq. . . . .	1	0	0	13	4	7	Heber, J. S., Esq. . . . .	0	10	0	6	10	4
'Eagles', St. John's Church, Redhill . . . . .	4	0	0	52	15	5	Hendley, Mrs. J. E. . . . .	1	0	0	13	3	1
Earl, Mr. and Mrs. E. C. . . . .				50	0	0	Hewetson, Rev. and Mrs. W. . . . .	3	3	0	41	13	9
East, Miss Hester . . . . .	0	7	6	5	0	0	Hickox, Rev. S. E. . . . .				20	0	0
Ellison, Rev. G. H., M.V.O. . . . .	0	10	6	6	15	8	Higginbottom, Mrs. E. G. . . . .				15	0	0
Fitze, K. S., Esq. . . . .				30	0	0	Hinton, Rev. F. W. . . . .				5	0	0
Foster, Frank, Esq. . . . .				50	0	0	Hodgkinson, Miss E. L. . . . .	1	1	0	13	15	2
Fox, A. W., Esq. . . . .	2	0	0	26	4	1	Hobbs, Miss Alice . . . . .	0	2	6	1	11	0
Franklin, Miss M. H. . . . .	10	0	0	132	2	11	Holand, Dr. and Mrs. H. T. . . . .				25	0	0
" " " for 1929 . . . . .	5	0	0	65	13	10	Holland, Rev. W. E. S. . . . .				10	0	0
" " " for 'Islamabad School' . . . . .	1	0	0	13	5	2	Hony, Miss Mary B. . . . .	10	0	0	131	11	8
Franklin, Miss Mary . . . . .				5	0	0	Hopkins, Miss Grace . . . . .	0	10	0	6	9	0
French, Mrs. Harvey . . . . .				50	0	0	Howell, E. B., Esq., C.S.I., C.I.E. . . . .				239	15	0
Furse, Gen. Sir William, K.C.B. . . . .	1	0	0	13	4	11	Houston, Col. and Mrs. Eyre . . . . .				25	0	0
Fyson, Mr. and Mrs. P. F. . . . .				50	0	0	Howard, Brig.-Gen. T. N. S. M., C.B., D.S.O., and Mrs. . . . .	3	0	0	39	14	0
G.S. . . . .				26	6	0	Hudson, W. F., Esq., C.I.E. . . . .				30	0	0
Galt, Sir Edward, K.C.S.I. . . . .				15	0	0	Humphrey, Miss M. . . . .	0	5	0	3	5	0
Garbett, C. C., Esq., C.M.G. . . . .				20	0	0							

CRUSADING IN KASHMIR

	£	s.	d.	Rs.	A.	P.		£	s.	d.	Rs.	A.	P.
Hutton, J. H., Esq.	..	..	..	60	0	0	M.R.C.	..	..	..	793	1	10
Hutchinson, Miss A. L.	10	0	0	132	8	0	Mackenzie, C. A., Esq.	..	..	..	10	0	0
Ichal Keranji, Chief of	..	..	..	25	0	0	Macnair, Mrs. E.	..	..	..	50	0	0
In Memoriam, for Islamabad School	..	..	..	15	0	0	Macpherson, Dr. Norman	..	..	..	25	0	0
" " D.E.J.	5	0	0	65	13	10	McCrea, Mrs.	..	..	..	35	0	0
Isaacs, Rev. W. H.	0	10	0	6	10	0	McDermott, L., Esq.	..	..	..	15	0	0
Jay, Mrs. A. R.	1	1	0	13	14	2	McDonnell, J. C., Esq.	..	..	..	25	0	0
Jeakes, Rev. J. M.	1	0	0	13	4	7	McIntosh, J., Esq.	..	..	0 2 6	1	11	0
Jenkins, Lady F. M.	..	..	..	20	0	0	McLeod, Brig.-Gen. W. K., C.S.I.	..	..	1 1 0	13	5	8
Jenner, Miss M. A. S.	..	..	..	27	0	0	McLean, Dr. and Mrs. C. F.	..	..	5 0 0	66	5	3
Jerwood, R. E., Esq. (for a teacher's son)	13	0	0	170	15	6	McMinn, Miss M. A.	..	..	..	19	14	0
Joseph, Miss F. C.	3	0	0	39	10	5	McNamara, L., Esq.	..	..	..	20	0	0
Kashmir Amateur Dramatic Society	..	..	..	100	0	0	McNeale	1	0	0	13	4	0
Kay, Rev. and Mrs. A. I.	..	..	..	30	0	0	Maffy, Miss	..	..	..	6	0	0
Keen, Col. and Mrs. P. H.	..	..	..	10	0	0	Makkan Lal, L., R.B.	..	..	..	10	0	0
King, Miss R. M.	..	..	..	10	0	0	Malcolm, Col. and Mrs. J.	..	..	..	15	0	0
Kishen Chand, Lala	..	..	..	5	0	0	Malam, de W., Esq.	..	..	..	16	0	0
Kitchen, A. S. W., Esq., C.I.E.	1	1	0	13	15	7	Malin, J. H., Esq.	..	..	1 5 0	13	5	7
Knox, Rt. Rev. Bishop, E. A., D.D.	1	0	0	13	3	5	Mallinson, Mrs.	..	..	1 1 0	13	14	5
Kul Bushan, Dr.	..	..	..	5	0	0	Mallinson, Miss Muriel P.	..	..	4 0 0	53	0	10
L.	..	..	..	1	0	0	Marsden, Rev. E. M. C. L.	..	..	2 2 0	27	13	7
Lahochere, Miss Mary A. L.	5	5	0	69	12	0	Marshall, Miss H.	..	..	1 0 0	13	4	2
Lamb, Miss Maud	..	..	..	10	0	0	Marshall, Miss I. G.	..	..	1 0 0	13	4	0
Lamb, Dr. Jessie	..	..	..	10	0	0	Martyn, H. D., Esq.	..	..	2 0 0	26	8	5
Lamb, Mr. and Mrs. Robert F.	..	..	..	15	0	0	Maxwell, R. M., Esq.	..	..	..	1	0	0
Lamb, Rev. G. H.	1	0	0	13	3	9	Maynard, Mrs. M. G.	..	..	..	30	0	0
Lambert, Mrs. Serpill	..	..	..	10	0	0	Meaden, Mrs. A. Anderson	..	..	..	15	0	0
Lambert, W., Esq.	..	..	..	20	0	0	Melby, Miss C. L.	..	..	1 0 0	13	2	9
Lane, Dr. H. D.	..	..	..	10	0	0	Metropolitan of India, The Most Rev.	..	..	..	200	0	0
Langdale-Smith, Rev. R. M.	..	..	..	15	0	0	Middleton, L., Esq.	..	..	..	50	0	0
Lawrence College, Ghora Gali	..	..	..	30	0	0	Middleniss, C. S., Esq., C.I.E.	..	..	..	50	0	0
Lawson, Capt. and Mrs. J.	..	..	..	15	0	0	Mitchell, F. J., Esq.	..	..	2 1 0	27	1	0
La Touche, Mrs. T. Digges	0	11	0	7	5	0	Montague, Mrs.	..	..	2 0 0	26	8	5
Leslie-Smith, Miss F.	0	5	0	3	5	0	Morgan, Miss E.	..	..	1 0 0	13	3	1
Lintott, Miss M. A.	2	0	0	26	6	3	Montgomery, Col. J. A. I., C.S.I., C.B.E.	..	..	1 0 0	13	1	8
Little, Mrs. M.	1	0	0	13	2	9	Morris Pollock, Col., C.M.G., D.S.O.	..	..	1 1 0	13	14	2
Littleboy, Mrs. S. A.	2	0	0	26	9	11	Morris, Rev. M. C. F.	..	..	..	3	0	0
Littlewood, Miss G. E.	..	..	..	25	0	0	Moriarty, Capt. G. R.	..	..	..	10	0	0
Liverpool College	12	0	0	158	9	10	Mukerji, R., Esq., R.B.	..	..	..	26	7	9
Lloyds Bank, Ltd., Srinagar	..	..	..	50	0	0	Murray, Miss Dorothea	..	..	2 0 0	25	0	0
Lloyd, Major and Mrs.	..	..	..	20	0	0	Nagarkatti, D. N., Esq.	..	..	..	26	7	9
Lockhart, Mrs. Elliot	5	0	0	65	7	5	Nairne, Rev. Canon, D.D.	..	..	2 2 0	27	15	3
Lotbiniere, Major-Gen. A. J. de, C.B., C.S.I.	5	0	0	66	3	3	Nazir Ahmad Molvi, Khan Bahadur	..	..	..	5	0	0
Lovegrove, W. H., Esq.	2	0	0	26	6	6	Nedou, W., Esq.	..	..	..	100	0	0
Lucas, Rev. J. J.	..	..	..	20	0	0	Nethersole, Lady	..	..	..	30	0	0
Lucey, Miss Mary	0	10	0	6	10	0	" (for prize)	..	..	..	25	0	0
Ludgard, Miss	..	..	..	13	11	0	Neve, Dr. and Mrs. E. F.	..	..	..	100	0	0
Lungley, Miss Christina	1	0	0	13	3	1	Neve, Miss M. N.	..	..	2 0 0	26	9	2
M.A.	..	..	..	15	0	0	Neve, Mrs. A.	..	..	2 0 0	26	5	6



## CRUSADING IN KASHMIR

	£	s.	d.	Rs.	A.	P.		£	s.	d.	Rs.	A.	P.
Newnham, Miss				20	0	0	Saunders, Prof. Kenneth J., and Duncan McDuffie, Esq.	135	0	0	135	0	0
Nicholson, Miss	5	0	0	65	10	4	Sawhney, B. R., Rai Bahadur	10	0	0	10	0	0
Norman, G. H., Esq.	1	0	0	13	4	11	Schreiber, Mrs.	20	0	0	20	0	0
Nursing Sisters (four)				10	0	0	Schaffer, Miss	5	0	0	5	0	0
O'Connor, Miss				5	0	0	Scorer, Mrs. I. M.	0	10	0	6	10	3
Offertory, Camp Service, per F. W. H.				3	10	0	Scorer, Mrs. (for kindness to animals)	0	5	0	3	5	0
Offertory, Church, Aru.				20	0	0	Scott, Mrs. W. E.	2	2	0	27	11	4
Oldham, Rev. and Mrs. J. H.	2	0	0	26	9	0	Seaman, C. K., Esq.	1	1	0	13	14	5
Palmer, Mrs.				30	0	0	Seaman, Rev. C. E.	2	5	0	29	15	3
Palmer, Col. and Mrs. C. C.				30	0	0	Selwyn House School, per Mrs. Crawshaw	2	8	0	31	11	6
Palmer, Mrs. M.	1	0	0	13	2	9	Sevenoaks, Capt. C. L.				5	0	0
Parlett, L. M., Esq.				300	0	0	Sham Sunder Lall Dhar, Pt.				50	0	0
Parsons, Mrs. R.	2	2	0	27	10	6	Sharpe, Major H. W. S.				10	0	0
Parrell, Mr. and Mrs.				10	0	0	Shepherd, Rev. A. P.				10	0	0
Pateron, Mrs. J. M.	4	0	0	52	11	5	Sherborne School				33	0	0
Patterson, Mr. A. D.				10	0	0	Sherbrook, Mrs. Hugh				40	0	0
Peel, Col. the Hon. Sydney, D.S.O.				50	0	0	Skinner, Col. G. S.				26	0	0
Penrudock, J. P., Esq.	2	2	0	27	10	6	Simpson, Sir John Hope, K.C.I.E.	3	3	0	41	11	4
Phillips, N. R. G., Esq.				15	0	0	Sircar Lolith. M., Esq.				20	0	0
Phillips, Miss				15	0	0	Smith, Miss de Herries				30	0	0
Pitt, Mrs. W. B.	0	5	0	3	6	0	Smith Pearce, Rev. L. N. H.	1	1	0	13	14	9
Plymire, V. G., Esq.				30	0	0	Smith, Mrs. Scarlett	0	5	0	3	5	0
Pocklington, Mrs.				15	0	0	Snee, Rev. and Mrs. F.				5	0	0
Pope, C. D. T., Esq., R.A.				50	0	0	Sobha Ram, Wazir				7	0	0
Pope, A. W., Esq.	0	5	0	3	5	0	Sotheby, Rev. W. E. H.	3	3	0	41	14	10
Posnett, Miss Emilie				100	0	0	Spencer, F. B. R., Esq.				50	0	0
Prince, J. G., Esq.				20	0	0	Spencer, Rev. F. H.	1	0	0	13	4	0
Purbi, Mrs. A. N.				5	0	0	Startin, Admiral Sir James and Lady	2	2	0	27	15	2
Radha Krishen Koul, Pt., R.B.				11	0	0	Strahan, Mrs. George	1	0	0	13	4	0
Rae, H. N., Esq.	5	0	0	66	6	11	Strahan, Miss R.				26	6	0
Rae, L., Esq.				1	0	0	Stearns, S. W., Esq.				40	0	0
Raja of Poonch				100	0	0	Stein, Sir Aurel, K.C.I.E. (o/a Hostel Rent)				80	0	0
Ram Chand Bhan, Pt., Forest Dept.				5	0	0	Stein, Sir Aurel, K.C.I.E. (o/a Subscription)				110	0	0
Ramsay, Sir John, K.C.I.E.				15	0	0	Stiles, Miss				6	0	0
Rammell, Miss E. L.				20	0	0	Stokoe, Rev. Canon C. G.				20	0	0
Rawlence, Mrs. H. E.	10	0	0	131	11	8	Stubbs, Mrs. M. M.	2	0	0	26	7	0
Residency Fête				125	0	0	Stuart, Rev. R. W. H.				15	0	0
Reynolds, H. B., Esq.	1	0	0	13	4	7	Studd, Sir Kynaston, Lord Mayor of London				500	0	0
Ross, Miss Eleanor M.				10	0	0	Syed Hussain Aga, K.S.				15	0	0
Roxby, Miss	0	10	0	6	10	5	Sykes, Miss Emily	1	0	0	13	4	0
Royds, Miss S. J.				35	0	0	Sykes, Major and Mrs. E. F.				50	4	0
Ruddock, Mrs. J. B.	2	0	0	26	5	6	Tadworth and Kingswood Missionary Association	10	0	0	131	11	8
Ruffer, Lady				70	0	0	Tan, Mrs.				5	0	0
Rug Nath Das, Chopra, R.S.				5	0	0	Taylor, Rev. H. Lawrence	2	2	0	27	11	10
Sakhi Walayat, 'Forest Dept.'				10	0	0	Tebbs, Mrs. F. T.	5	0	0	66	5	3
Salam Shah Khawaja				5	0	0	Tenant, Col. and Mrs. C.				30	0	0
Salmsons, J. H., Esq.				2	0	0	Thompson, R., Esq.				20	0	0
Sanford, Col. G. B.				20	0	0	Thompson-Glover, Major J. H., O.B.E.				50	0	0
Saunders Col., A. M., and Miss				25	0	0	Thompson, Capt. E. G. M.	5	0	0	65	13	10

CRUSADING IN KASHMIR

	£	s.	d.	Rs.	A.	P.
Thorp, Esq. . . . .				10	0	0
Thresher, Miss M. . . . .				20	0	0
Toogood, Miss . . . . .				10	0	0
Townsend, Mrs. H. C. H. . . . .	2	2	0	27	10	6
<i>Treasure Chest</i> . . . . .				10	0	0
Turner, Mrs. R. E. . . . .	1	1	0	13	14	9
Tuting, Miss . . . . .	0	7	6	5	0	0
Tulsi Ram Lala, Finance Member . . . . .				15	0	0
Tyndale, H. E. G., Esq. . . . .	2	0	0	26	9	5
Tyndale, Thos. N., Esq. . . . .	1	1	0	13	14	10
Tyndale-Biscoe, Robert, Esq. . . . .	5	0	0	65	15	8
Underhill, Col. and Mrs. G. E. C. . . . .				130	0	0
Valentine, Miss (Proceeds of Display) . . . . .				51	0	0
Vaughan, Dr. Janet . . . . .				50	0	0
W.O.M. . . . .				2	0	0
Wade, Miss Margaret . . . . .	2	2	0	27	10	8
Wade, Miss Margaret . . . . .	3	0	0	39	14	10
Wadia, Mrs. A. S., and Sisters . . . . .				25	0	0
Wakefield, Mr. and Mrs. G. E. C. . . . .				100	0	0
Waldegrave, Hon'ble Mabel . . . . .	1	1	0	13	13	7
Wallace, Miss S. E. . . . .	2	0	0	26	9	3
Wales, Capt. and Mrs. J. G. C. . . . .	3	15	0	49	11	0
Walton, Mrs. . . . .				15	0	0
Ward, Col. A. E. . . . .				15	0	0
Wardle, G., Esq. . . . .				5	0	0
Walter, Maj.-Gen. J. M. C., C.B., C.S.I., D.S.O. . . . .	2	0	0	26	5	9
Warton, Miss . . . . .				5	0	0
Warren, Miss Eva M. . . . .	1	0	0	13	4	7
Watson, Miss . . . . .	2	0	0	26	9	3
Watson, Rev. J. G. . . . .	10	0	0	132	13	11
Webb, Miss Kathleen . . . . .	1	0	0	13	4	2
Weir, Lt.-Col. and Mrs. L. . . . .				30	0	0
Western, Dr. Ruth H. . . . .				50	0	0
Whidborne, Miss T. . . . .	1	0	0	13	2	9
Whitby, Col. H. F. . . . .				35	0	0
Whitworth, Mrs. . . . .	1	0	0	13	2	9
Williams, Mrs. St. John . . . . .	1	0	0	13	2	6
Williams, Mrs. and Miss . . . . .				20	0	0
Williams, Mrs. S. J. . . . .	5	0	0	66	4	8
Wingate, Sir Andrew, K.C.I.E. . . . .	2	2	0	27	11	4
Wintle, Mrs. . . . .	2	0	0	26	5	10
Withington, Cecilia . . . . .	3	3	0	41	6	8

	£	s.	d.	Rs.	A.	P.					
Wood, Dr. Casey . . . . .				\$20							
Worsford, Miss Mary S. . . . .	0	5	0		3	5	0				
Wreford, Capt. R. G. . . . .							20	0	0		
Wright, H. L., Esq. . . . .									50	0	0
Wynch, Col. F. . . . .	0	10	0						6	9	8
Yeatman, Rev. A. W. . . . .	2	2	0						27	11	4
Young, Miss G. M. T. . . . .	2	0	0						26	9	3

*Per G. F. McGrath, Esq.*

Mr. and Mrs. Coates . . . . .	0	10	0								
H. I. Harle, Esq. . . . .	0	5	0								
Miss Lysaght . . . . .	1	0	0								
G. F. McGrath, Esq. . . . .	1	0	0								
Miss McCheane . . . . .	0	10	0								
C. N. Maclean, Esq. . . . .	0	10	0								
Miss Ross . . . . .	0	15	6								
S. Spencer, Esq. . . . .	0	2	6								
M. Spencer, Esq. . . . .	0	10	0								
R. A. Sutherland, Esq. . . . .	0	10	0								
Wanganui Collegiate School . . . . .	5	3	2					132	8	0	
Mrs. Cullum . . . . .	0	2	0								
Nga Tawa Girls' School . . . . .	3	0	0								
Dr. H. R. S. Taylor . . . . .	1	0	0						54	5	0

*In Payment of Hostel Bills*

Abbai Chand Thakur, for Pertab Chand . . . . .								326	0	0	
Chitral Agency, for Feroz . . . . .								196	7	0	
Gilgit Agency, for Ayub Khan . . . . .								396	10	9	
J. M. Khan Bahadur, for Hamid and Khawja Alam . . . . .								240	0	0	
Mahboob Ali, for his brothers . . . . .								305	0	0	
Wilayat Ali, for his brother . . . . .								115	0	0	

Total Rs. 18,034 11 4

Saunders, Mr. and Mrs. Kenneth . . \$18 }  
 Ellis, Mrs. Ralph . . . . . \$32 } Will appear in 1929 List

DINA NATH RAINA, A. G. HARRISON, For C. M. HADOW,  
 Accountant, Hony. Auditor. K. C. HADOW,  
 Messrs. C. M. Hadow & Co., Hony. Treasurer,  
 Srinagar, Kashmir. C.M.S. Schools,  
 Srinagar, Kashmir.

**Subscriptions and Donations paid into Barclay's Bank, Oxford,  
1st December, 1927, to 30th November, 1928**

	£	s.	d.		£	s.	d.
Adams, Dr. W. F. . . . .	1	1	0	Lucey, C., Esq. . . . .	1	1	0
Archbold, W. A. J., Esq., LL.B. . . . .	1	0	0	Lloyd, G. W., Esq., for 1927 and for 1928	10	0	0
Atthill, Miss M. H. E. . . . .	2	0	0	Mackarness, Arthur, Esq. . . . .	1	1	0
Bartlett, Rev. W. . . . .	1	0	0	Mackarness, Miss K. E. . . . .	0	5	0
Baxter, E. F., Esq. . . . .	1	1	0	Mason, Miss Grace . . . . .	2	2	0
Bowden-Smith, Miss N. . . . .	1	1	0	Menzies, Mrs. . . . .	1	1	0
Bowden-Smith, Miss W. . . . .	1	1	0	Miller, Lt.-Col. E. F. G. . . . .	1	0	0
Bowden-Smith, Miss A. G. . . . .	5	5	0	Neve, Miss M. N. . . . .	1	0	0
Brackenbury, Mrs. . . . .	0	10	6	Neve, Miss S. E. . . . .	3	0	0
Broadbent, Col. J. E., C.B. . . . .	1	1	0	Owen, Lt.-Col. C. H., C.M.G., D.S.O. . . . .	1	0	0
Cane, Dr. L. B. . . . .	1	0	0	Parker, Sir Will, Bart. . . . .	2	0	0
Cave, Miss R. L. . . . .	1	0	0	Pott, Rev. A. P. . . . .	1	1	0
Colson, Rev. Canon F. T. . . . .	0	10	0	Reynold, S. F. H., Esq. . . . .	2	2	0
Cooper, Miss . . . . .	1	1	0	Rose, Brig.-Gen. J. N., C.I.E. . . . .	2	2	0
Cornish, Mrs. S. . . . .	1	1	0	Sandeman, Admiral H. G. G., C.M.G. . . . .	1	1	0
Curteis, Mrs. J. A. . . . .	1	1	0	Sandys, Brig.-Gen. W. O. R., C.B., C.M.G. . . . .	0	10	0
Curtis, Lt.-Col. . . . .	2	0	0	Senior, Miss H. F. . . . .	1	1	0
Draper, Rev. John . . . . .	5	0	0	Smith, Dr. R. F. . . . .	2	2	0
De Saumarez, F. B., Esq. . . . .	3	3	0	Smith, C. F., Esq. . . . .	5	12	6
Edwards, Rev. Canon W. G. . . . .	0	10	0	St. Quintin, J. C., Esq. . . . .	2	2	0
Ellison, Gen. Sir G. F., K.C.B. . . . .	2	0	0	Somervell, F. Geldered, Esq. . . . .	2	0	0
Elton, Rev. H. G. . . . .	1	0	0	Souper, Rev. F. A. . . . .	0	10	6
Embling, Mrs. W. S. . . . .	2	2	0	Sullivan, Col. R. E. . . . .	2	2	0
Filluel, Rev. P. W. G. . . . .	2	0	0	Synonds, Rev. E. . . . .	1	0	0
Foster, R. W., Esq. . . . .	5	0	0	Taylor, A. A., Esq. . . . .	2	0	0
Friend . . . . .	1	0	0	Thursfield, R., Esq., M.C. . . . .	1	0	0
Gardiner, Rev. J. E. . . . .	2	0	0	Turing, Mrs. Bruce . . . . .	5	10	0
Glanville, Brig.-Gen. F. . . . .	2	2	0	Tyndale, Miss D. M. . . . .	1	0	0
Glyn, Rev. A. P. . . . .	1	1	0	Tyndale, H. E. G., Esq. . . . .	1	0	0
Gray, Melville, Esq. . . . .	2	0	0	Tyndale, Mrs. M. . . . .	1	0	0
Hill, Mrs. . . . .	1	1	0	Tyndale-Biscoe, Rev. G. W. . . . .	3	3	0
Hinde, C. F., Esq. . . . .	2	2	0	Tyndale-Biscoe, C. J., Esq. . . . .	5	5	0
Hobbs, Mrs. S. . . . .	1	1	0	Tyndale-Biscoe, Col. A. S. . . . .	10	0	0
Horne, P. W., Esq. . . . .	2	0	0	Unwin, Mrs. . . . .	0	5	0
Hornby, R., Esq. . . . .	2	0	0	Walker, R., Esq. . . . .	1	0	0
Hony, Miss M. B. . . . .	2	0	0	Walpole, Miss M. . . . .	0	12	6
Hulbert, Major T. F. . . . .	1	1	0	Wenlock, Rt. Hon. Lord. . . . .	1	10	0
Hornbry, Frank, Esq. . . . .	3	0	0	Wynn, Mrs. F. . . . .	1	0	0
Irving, R. L. G., Esq. . . . .	1	1	0	Yearsley, Major R. D. . . . .	4	0	0
Keen, Col. F. S., C.B., D.S.O. . . . .	0	10	0				
Knight, Mrs. . . . .	1	0	0	Total	£ 258	12	0
Lavy, Rev. Dr. E. E. . . . .	2	0	0				
Lea-Wilson, Rev. . . . .	1	1	0				
Legacy of R. Percy Seilon, Esq. . . . .	100	0	0				
Lenfesty, S. de J., Esq. . . . .	1	1	0				
Lord, Rev. T. A. . . . .	1	1	0				

DINA NATH RAINA,     A. G. HARRISON,     For C. M. HADOW,  
 Accountant,     *Hony. Auditor.*     K. C. HADOW,  
 Messrs. C. M. Hadow & Co.,     *Hony. Treasurer.*  
 Srinagar.

Auxiliary Contributions through C.M.S., Lahore, 1928

	<i>£ s. d.</i>	<i>Rs. A. P.</i>
<i>January</i>		
Stockingford, St. Paul's, per Rev. J. M. Philpott	0 10 0	6 9 6
Topsham, Devon, per Rev. G. Halliday	0 10 0	6 9 6
Bathwick, per Rev. C. E. Harris	1 0 0	13 2 9
Stoke, Coventry, per H. Hancock, Esq.	24 0 10	316 11 3
Sydenham, Holy Trinity, per Rev. G. Twentyman	10 0 0	131 11 9
Eton, per Rev. Canon L. H. Evans	2 0 0	26 5 6
Broadheath, per Rev. G. S. Fasham	2 4 0	28 15 9
Pyeford, per Rev. C. A. Hamilton	5 0 0	65 14 0
Bitterne, per Rev. B. S. Aldwell	5 0 0	65 14 0
<i>February</i>		
Felsted, per Rev. F. Stephenson	10 0 0	132 10 3
Walmer, St. Clare School, per Rev. N. Radcliffe	5 0 0	66 5 0
Exeter, St. Leonards, per Rev. F. E. Lucey	2 5 0	29 13 6
Stoke (Coventry) St. Michael, per H. Hancock, Esq.	12 16 9	170 4 9
Acton, St. Mary, per E. H. Vidler, Esq.	1 1 0	13 14 9
<i>March</i>		
Broadstone, per Brig.-Gen. Tyndale-Biscoe, C.B.	77 10 0	1,027 15 9
Monkstown, Dublin, St. John's, per Rev. C. Dawse	2 0 0	26 8 5
East Grinstead, per Rev. G. Golding-Bird, D.D.	2 2 0	27 13 9
Kingston-on-Thames, per Mrs. M. Charley	11 0 0	145 14 9
<i>April</i>		
Paddington, St. Michael, per S. L. Geanes, Esq.	0 10 0	6 10 0
Great Wheltenham, per Rev. T. A. J. Ridpath	1 10 0	19 13 9
St. Albans, Rt. Rev. Bishop of	1 5 0	16 8 9
<i>May</i>		
Brimcombe, Hyde School, per	5 0 0	66 3 3
Reigate Parish Church, per Mrs. Dawson	2 2 0	27 13 0
Ealing, St. Stephen's Church	0 15 0	9 15 0

	<i>£ s. d.</i>	<i>Rs. A. P.</i>
<i>June</i>		
Plymouth, Two Young Pigeons	1 5 0	16 8 9
Bernard Castle, per C. W. Watson, Esq.	3 3 0	41 11 6
East Tilbury Parish Church, per Rev. J. R. Fellows	3 6 6	44 0 4
<i>July</i>		
Thorpe Arch, York, per Rev. H. W. Griffith	2 2 6	28 2 3
Tunbridge Wells, St. John's, per Rev. A. W. C. Bell	0 10 0	6 10 0
Felsted, Essex, per Mrs. Stephenson	2 2 0	27 12 9
Walmer, per Rev. N. C. W. Radcliffe, D.D.	5 0 0	66 3 3
Hawkhurst, Kent, per J. A. Bathurst, Esq.	5 4 0	68 13 9

	<i>£ s. d.</i>	<i>Rs. A. P.</i>
<i>July</i>		
Marston Magna, per Rev. A. J. Bartlett	1 1 0	14 0 0

	<i>£ s. d.</i>	<i>Rs. A. P.</i>
<i>September</i>		
Rev. W. A. Price	1 0 0	13 4 3
Tickhill, Rotherham, per Rev. H. E. Booty	5 0 0	66 5 0

	<i>£ s. d.</i>	<i>Rs. A. P.</i>
<i>October</i>		
Penzance, St. Paul's, per Miss E. F. Culyer	2 0 0	26 6 3
Wrekin College, Wellington, per the Chaplain	4 1 2	53 8 9
Exeter, St. Leonard's, per Rev. F. E. Lucey	1 0 0	13 3 3
Stanton Lacy, per Rev. R. Armitage, D.S.O.	1 1 0	13 13 9

	<i>£ s. d.</i>	<i>Rs. A. P.</i>
<i>November</i>		
Birmingham, General, C. H. Byrant, Esq.	0 10 0	6 9 6
Mrs. T. N. Howard, Southampton	1 0 0	13 3 0
Blackheath, St. John's, from H. C. Barton, Esq.	2 2 0	27 11 6
Dunnage, Rev. F., London	2 2 0	27 11 3

Total £228 11 9 Rs. 3,025 13 10

DINA NATH RAINA, Accountant, Srinagar. A. G. HARRISON, *Hony. Auditor.* For C. M. HADOW, K. C. HADOW, *Hony. Treasurer,* C.M.S. Schools.

## Broadstone, per Brig.-General J. D. Tyndale-Biscoe, C.B.

Paid into C.M.S. Office, London, not passed on in time to appear in 1928 Accounts

		£	s.	d.			£	s.	d.
Anonymous .. .. .	.. .. .	1	0	0	Oakley, Miss .. .. .	.. .. .	0	2	6
Baker, Commander and Mrs.	.. .. .	0	5	0	O'Hara, Mrs. A. .. .. .	.. .. .	5	0	0
Beckett, Miss .. .. .	.. .. .	0	2	6	Oldfield, Miss E. .. .. .	.. .. .	0	5	0
Bingbarn, Mr. .. .. .	.. .. .	1	0	0	Oldfield, Miss V. .. .. .	.. .. .	0	5	0
Blackwood, Mrs. G. .. .. .	.. .. .	0	10	0	Paine, Mrs. .. .. .	.. .. .	1	0	0
Boyle, Mrs. .. .. .	.. .. .	2	2	0	Paine, Mrs. A. J. .. .. .	.. .. .	0	10	0
Brand, Mrs. .. .. .	.. .. .	0	10	0	Parry, Mr. .. .. .	.. .. .	0	2	6
Brown, Mrs. O. .. .. .	.. .. .	0	5	0	Parry Okden, Mr. .. .. .	.. .. .	0	5	0
Bullen, Miss .. .. .	.. .. .	1	0	0	Payne-Smith, Rev. W. H. .. .. .	.. .. .	1	1	0
Campbell, Mrs. .. .. .	.. .. .	0	5	0	Pearson, Mr. V. .. .. .	.. .. .	0	5	0
Canning, Mrs. .. .. .	.. .. .	0	10	0	Pannell, Mr. .. .. .	.. .. .	1	0	0
Chitty, Lady .. .. .	.. .. .	1	0	0	Pim, Miss .. .. .	.. .. .	2	0	0
Clemons, Mr. .. .. .	.. .. .	0	5	0	Pinfold, Mr. .. .. .	.. .. .	0	10	6
Comeline, Gen. and Mrs. .. .. .	.. .. .	0	5	0	Plumb, Mr. H. .. .. .	.. .. .	0	2	6
Cotton, Mr. .. .. .	.. .. .	1	0	0	Pratt, Miss P. H. .. .. .	.. .. .	0	5	0
Collins, Mrs. .. .. .	.. .. .	1	1	0	Pugh, Mr. C. .. .. .	.. .. .	0	2	6
Creech, Miss .. .. .	.. .. .	0	2	6	Robertson, Miss .. .. .	.. .. .	0	10	0
Desborough, Miss .. .. .	.. .. .	0	5	0	St. Augustine College, Canterbury .. .. .	.. .. .	1	1	0
Desborough, Miss H. .. .. .	.. .. .	0	5	0	Scott, Mr. .. .. .	.. .. .	0	2	6
Earle, Mrs. .. .. .	.. .. .	0	2	6	Schuster, Mrs. .. .. .	.. .. .	1	0	0
Friend .. .. .	.. .. .	0	10	0	Shaw, Rev. and Mrs. V. G. H. .. .. .	.. .. .	1	0	0
Gordon, Miss .. .. .	.. .. .	0	2	6	Sherwood, Mr. .. .. .	.. .. .	0	5	0
Gordon, Miss A. L. .. .. .	.. .. .	1	1	0	Sherwood, Rev. E. C. .. .. .	.. .. .	1	0	0
Gillmore, The Ven. C. A. .. .. .	.. .. .	1	0	0	Shute, Mr. A. F. .. .. .	.. .. .	1	0	0
Hall, Mrs. D. .. .. .	.. .. .	0	5	0	Slater, Mrs. .. .. .	.. .. .	0	5	0
Hall, Mr. E. .. .. .	.. .. .	0	5	0	Spencer, Mr. .. .. .	.. .. .	1	0	0
Hamilton, Mrs. .. .. .	.. .. .	0	2	6	Tarry, Col. .. .. .	.. .. .	0	2	6
Hewett, Rev. W. H. .. .. .	.. .. .	1	1	0	Trowbridge, Mr. .. .. .	.. .. .	0	5	0
Hewett, Mrs. .. .. .	.. .. .	0	10	6	Turner, Mrs. W. .. .. .	.. .. .	0	10	0
Hibbert, Mrs. .. .. .	.. .. .	0	5	0	Tyler, Miss .. .. .	.. .. .	0	2	0
Jackson, Mrs. .. .. .	.. .. .	0	2	6	Tyndale-Biscoe, Lt.-Col. A. A. .. .. .	.. .. .	5	0	0
Jones, Mr. Llewellyn R. .. .. .	.. .. .	1	1	0	Tyndale-Biscoe, Lt.-Col. A. S. .. .. .	.. .. .	10	0	0
Knorr, Rev. T. C. .. .. .	.. .. .	3	3	0	Tyndale-Biscoe, Commander E. C., R.N. .. .. .	.. .. .	10	0	0
Low, Miss .. .. .	.. .. .	0	3	0	Tyndale-Biscoe, Miss F. .. .. .	.. .. .	7	0	0
Llewellyn, Mrs. .. .. .	.. .. .	1	0	0	Tyndale-Biscoe, Brig.-Gen. J. D., C.B. .. .. .	.. .. .	3	0	0
Macnab, Colonel Allan, C.B., C.M.G. .. .. .	.. .. .	2	0	0	Willkinson, Mrs. Blunt .. .. .	.. .. .	8	2	7
Martin, Mrs. A. .. .. .	.. .. .	0	5	0	Willkinson, Mrs. Frank .. .. .	.. .. .	1	0	0
Meek, Miss .. .. .	.. .. .	1	1	0	Williamson, Rev. T. A. E. .. .. .	.. .. .	1	0	0
Metcalf, Rev. C. F. .. .. .	.. .. .	1	0	0	Whitley, Miss B. .. .. .	.. .. .	0	10	0
Milne, Miss .. .. .	.. .. .	0	5	0	Wintom, Mrs. .. .. .	.. .. .	0	5	0
Milne, Miss E. .. .. .	.. .. .	0	5	0	Sale of Work .. .. .	.. .. .	5	3	5
Norman, Mrs. .. .. .	.. .. .	0	2	6	Le Fanu, Mrs. M. .. .. .	.. .. .	0	10	0
Oak Cottage .. .. .	.. .. .	0	5	0					

Total £ 100 0 0

Late S. Bakkal Memorial Fund

	£	s.	d.	Rs.	A.	P.		£	s.	d.	Rs.	A.	P.
Amira Kadal School .. .. .				100	0	0	McDonald, J., Esq. .. .. .				23	0	0
Anonymous .. .. .				10	0	0	McLean, Dr. C. F. .. .. .	2	2	6	28	1	3
Becket, Mrs. . . . . .				9	0	0	Marshall, Miss E. F. S., and Miss McCormick .. .. .				10	0	0
Burges, Rev. C. L. E. .. .. .	10	0	0	132	10	3	Nedou, W. A., Esq. .. .. .				50	0	0
Burges, Miss J. S. .. .. .	5	0	0	66	3	3	Newbham, Miss .. .. .				10	0	0
Cotelingam, John P., Esq. .. .. .				5	0	0	Neve, Dr. E. F. .. .. .	1	1	0	13	13	3
Coverdale, Miss .. .. .				5	0	0	Neve, Mrs. Arthur .. .. .	2	0	0	26	9	11
Davies, Canon A. W. .. .. .				50	0	0	Pelley, Rev. C. .. .. .				10	0	0
Dugdale, Rev. J. S. .. .. .				100	0	0	Smith, Miss de H. .. .. .				10	0	0
Franklin, Miss M. H. .. .. .	5	0	0	66	1	5	Stanton, Rev. H. U. W., Ph.D. .. .. .	5	0	0	66	1	5
Franklin, Miss M. H. .. .. .				26	10	6	Stow, A. M., Esq., O.B.E. . . . .				50	0	0
Fraser, Sir Stuart, K.C.S.I. .. .. .				100	0	0	Takht-i-Suliman Masonic Lodge .. .. .				200	0	0
Glancy, B. J., Esq., C.I.E. .. .. .				25	0	0	Tinnevelly, Rt. Rev. Bishop of .. .. .				5	0	0
Gomery, Dr. . . . . .				10	0	0	Tyndale-Biscoe, Julian, Esq., M.C. . . . .	3	0	0	39	12	0
Heber, Dr. Reeve .. .. .				32	0	0	Tyndale-Biscoe, Commander E. C., R.N. . . . .	2	0	0	26	7	8
Holland, Dr. H. T. .. .. .				10	0	0	Tyndale-Biscoe, E. D., Esq. .. .. .				25	0	0
Ingles, Mrs. . . . . .	1	0	0	13	4	2	Tyndale-Biscoe, Rev. G. W. T. .. .. .	3	3	0	41	11	4
Joyce, Rev. H. C. .. .. .	0	10	0	6	9	8	Underhill, Mrs. .. .. .				15	4	0
Lahore, Rt. Rev. Bishop of .. .. .				20	0	0	Wreford, Capt. R. G. .. .. .				10	0	0
Lucey, Rev. F. E. .. .. .	1	1	0	13	4	2							
											Rs. 1,461	8	3

Frances Aberigh Mackay and Violet Fitze Memorial Girls' School

Subscriptions, Donations and Church Offertories, 1928

	£	s.	d.	Rs.	A.	P.		£	s.	d.	Rs.	A.	P.
A.D. .. .. .				13	0	0	Mountford Miss E. A. .. .. .	1	1	0	13	12	10
Alston, Mrs. . . . . .	3	3	0	41	6	8	Pippy, Mrs. . . . . .				20	0	0
Anonymous .. .. .				10	0	0	Powell, Mrs. . . . . .	5	0	0	66	0	0
Church Offertory, St. Luke's, Srinagar .. .. .				11	4	0	Queenwood School, Eastbourne .. .. .	4	10	0	59	8	0
Dugdale, Miss M. .. .. .				33	3	0	St. John's Meads, Eastbourne .. .. .	19	0	0	251	5	9
Franklin, Miss M. H. .. .. .				13	0	0	St. George's, Harpenden .. .. .	2	10	0	33	3	0
Girl Guides from Havelock, New Zealand .. .. .	0	10	0	6	9	2	Savory, Rev. .. .. .	0	3	0	1	15	3
Holmes, Miss M. M. .. .. .	0	5	0	3	4	9	Thresher, Miss M. .. .. .				20	0	0
Hopesay, Salop .. .. .	1	14	0	22	7	0	Tyndale-Biscoe, Miss .. .. .	1	0	0	13	4	0
Hunter, Miss .. .. .	0	5	0	3	4	7	Western, Dr. Ruth H. .. .. .				49	12	0
Lambert, Mrs. Sempill .. .. .				20	0	0							
Lghtfoot, The Misses .. .. .	0	2	6	1	10	3					Total Rs. 760	13	3
Macpherson, Dr. N. .. .. .				15	0	0							
McKenzie, Rev. D. J. .. .. .				24	12	0	Miss Campbell Wright's Subscription will appear in the 1929 .. .. .				30	0	0
Middleton, Mrs. .. .. .	1	0	0	13	3	0	accounts .. .. .						

**Money received in England for Girls' Schools, Srinagar, and for Miss James, in  
account with the Westminster Bank, Upper Norwood**

	£	s.	d.			£	s.	d.
Abbott, Miss G. . . . .	5	0	0		Mountford, Miss E. . . . .	1	1	0
Alston, Mrs. . . . .	5	0	0		Oram, Miss . . . . .	2	0	0
Benecke, The Misses . . . . .	1	0	0		Perkin, C., Esq. . . . .	1	4	0
Browne, Rev. E. L. . . . .	10	0	0		Powell, Mrs. . . . .	5	0	0
Cane, Miss . . . . .	1	0	0		Skelding, Miss . . . . .	5	0	0
Coghill, Mrs. . . . .	1	1	0		Scholfield, The Misses M. and H. . . . .	0	10	0
Cuttridge, Miss . . . . .	0	2	6		Wade, Mrs. T. R. . . . .	70	0	0
Drayton Palmer, Mrs. . . . .	0	10	0		Wade, Miss M. . . . .	10	0	0
Dulwich Mothers' Union . . . . .	1	13	6		Walker, Brodie, Esq. . . . .	1	1	0
Eastbourne Guides, per Miss Canney . . . . .	1	0	0		Wright, Mrs. H. L. . . . .	1	0	0
Fitze, Mrs. . . . .	2	0	0		Jackson, Mrs. A. B. . . . .	1	0	0
Grant, Mrs. . . . .	0	5	0					
Hopesay Guides . . . . .	4	10	0					
Hunter, Miss . . . . .	0	2	0		<b>Total</b>	£	152	12 0
Dr. O. Sydenham . . . . .	1	0	0					
Leake, Rev. W. R. M. . . . .	5	5	0		<b>Expenditure</b>	£	s.	d.
Mallinson, The Misses . . . . .	2	2	0		Hand work apparatus . . . . .	2	7	0
Mallinson, Mrs. . . . .	1	0	0		Paid out Miss James' passage . . . . .	54	17	6
McLachlan, Miss . . . . .	2	0	0		"    "    journey expenses . . . . .	27	0	0
Meads Sale, per Rev. Canon J. Salwey . . . . .	10	0	0		Disinfectant spray . . . . .	0	4	6
Michael, Mrs., and Miss Blenkison . . . . .	0	5	0		S.P.C.K. pictures . . . . .	0	2	4
						<b>Total</b>	84	11 4

**Violet Fitze Memorial Fund, 1928**

	Rs.	A.	P.			Rs.	A.	P.
Fixed Deposit . . . . .	1,820	8	0		Brought Forward . . . . .	5,296	6	5
Six per cent. War Bonds . . . . .	1,071	2	8		Mrs. A. E. Fitze . . . . .	131	6	0
Post Office Cash Certificates . . . . .	1,937	8	0		Lady Ramsay . . . . .	13	3	6
Cash in Hand . . . . .	741	5	3		Interest on Investments . . . . .	129	8	0
<b>Total Rs.</b>	5,570	7	11		<b>Total Rs.</b>	5,570	7	11

## Frances Aberigh Mackay and Violet Fitze Memorial Girls' School

### Statement of Receipts and Expenditure during the Year 1928

RECEIPTS				EXPENDITURE			
	Rs.	A.	P.		Rs.	A.	P.
Balance, as per Last Year's Account in the Bank	893	2	5	Teachers' and Callers' Salaries	2,825	8	0
C.M.S. Grant	1,840	0	0	Servants	687	0	0
Kashmir Government Grant	1,639	10	6	Scholarships	77	2	0
Subscriptions, Donations and Offerories	760	13	3	Rents, School and Quarters	848	8	0
Milk Fund	49	14	6	Milk Fund	32	3	0
Fees and Fines	23	10	0	Material and Stationery	47	5	0
Rent by Letting Cottage	47	8	0	Books and Maps	35	7	9
Sale of Toys	8	0	0	Firewood	73	4	0
Middle Examination Suptd.'s Fee	20	0	0	Furniture	5	0	0
				Repairs	169	15	0
				Pherons, Customs Duty on Toys, etc.	42	5	6
				Miscellaneous	94	8	3
				Cash in Hand and with Bankers	344	8	2
Total Rs.	5,282	10	8	Total Rs.	5,282	10	8

NAND LALL,  
*Accountant.*

Checked and found correct,  
RAIZ-UL-HAQ, Head Clerk,  
Lloyds Bank, Ltd., Srinagar.

(MISS) MARION J. PRICE,  
*Honorary Treasurer.*

### Milk Fund

	Rs.	A.	P.
Anonymous	10	0	0
N. London Collegiate School, Old Girls	39	14	6

Total Rs. 49 14 6

NAND LALL,  
*Accountant.*



# C.M.S. Schools, Srinagar, Kashmir

## Statement of Receipts and Expenditure during the Year 1928

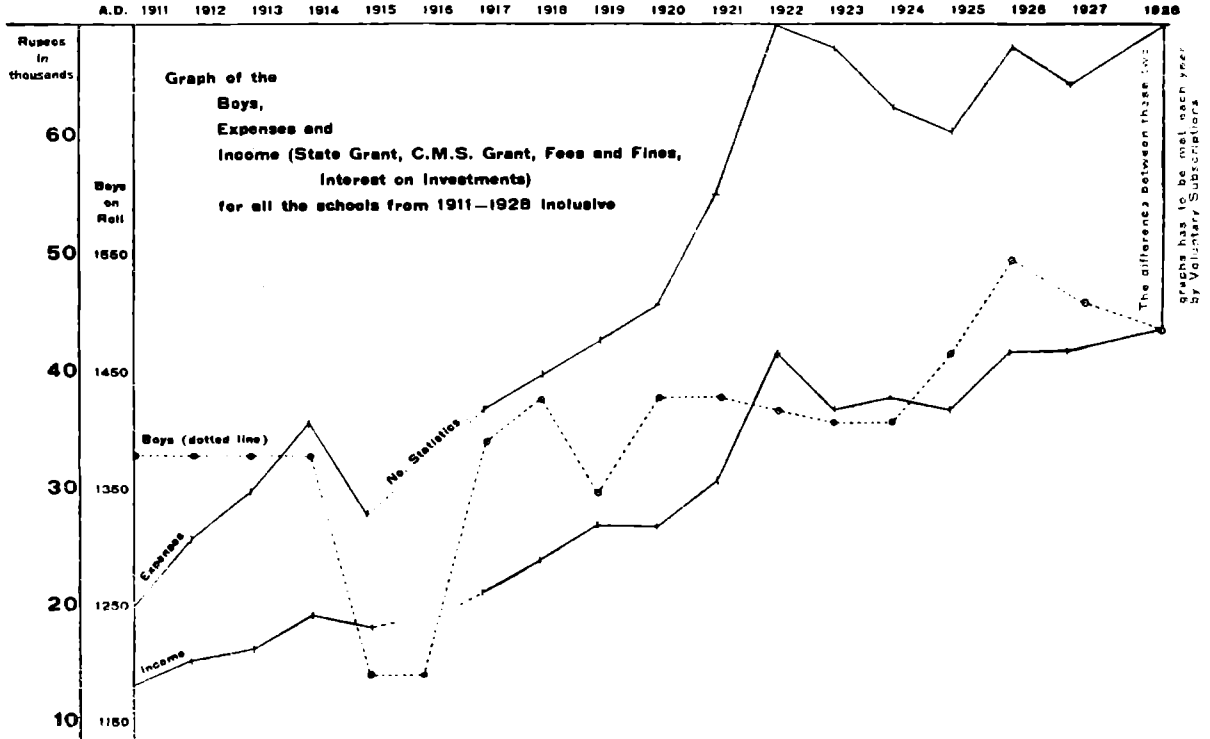
<b>Receipts</b>		Rs. A. P.		Rs. A. P.		<b>Expenditure</b>		Rs. A. P.		Rs. A. P.					
By Opening Balance, as per last year's Audited Accounts .. .. .				4,627	13	4	Teachers' Salaries .. .. .	43,733	1	3					
<b>Grants</b>							Dixon Provident Fund for Teachers .. .. .	2,415	12	0					
C.M.S. Society, .. .. .		5,502	7	5			Servants' Wages .. .. .	2,342	0	0					
Kashmir Government .. .. .		26,635	1	4			Scholarships .. .. .	715	0	6					
				32,137	8	9	Rent and Taxes .. .. .	2,840	15	11					
Subscriptions and Donations .. .. .		18,034	11	4			Repairs .. .. .	850	11	0					
Auxiliary Contributions through C.M.S., £228-10-6 .. .. .		3,025	13	10			School Furniture .. .. .	1,010	14	9					
				21,060	9	2	Lighting and Heating .. .. .	397	8	3					
Subscriptions and Donations at Barclay's Bank, Ltd., £258-12-0 .. .. .		3,426	7	0				3,850	2	0	54,325				
				3,426	7	0	Boarding Establishment .. .. .	58	10	6					
Church Offertories .. .. .		908	14	1			Do. Repairs .. .. .	158	10	6					
				908	14	1	Do. Furniture .. .. .	1,539	15	3					
Fees .. .. .		8,338	15	0			Prizes .. .. .	827	0	3					
Fines .. .. .		418	7	0			Printing and Stationery .. .. .	1,308	0	3					
				8,757	6	0	Library .. .. .	346	5	6					
Interest on Investments .. .. .		2,402	9	6			New Building .. .. .	3,207	0	1					
				2,402	9	6	Boat Shed .. .. .	576	12	6					
<b>Miscellaneous Receipts</b>								11,872	8	10					
Sale Proceeds of School Logs .. .. .		243	14	0			Hostel .. .. .	245	12	0					
Other Income .. .. .		573	5	3			Hostel Ground .. .. .	77	0	3					
				817	3	3	Sundries .. .. .	479	8	11					
<b>Imperial Bank of India</b>								Dispensary .. .. .	613	4	0				
Balance due to them .. .. .		3,499	14	5			Girls' School .. .. .	1,656	11	9					
				3,499	14	5	Science Apparatus .. .. .	124	12	6					
				3,499	14	5	Postages .. .. .	409	3	6					
				3,499	14	5		3,606	4	11					
<b>Total</b> .. Rs.						77,638	5	6	<b>Miscellaneous Expenditure</b>						
<b>Total</b> .. Rs.						77,638	5	6	Amount transferred to School Reserve						
<b>Total</b> .. Rs.						77,638	5	6	Fund, £300 .. .. .	3,975	0	0			
<b>Total</b> .. Rs.						77,638	5	6	Amount transferred to M.N. Fund .. .. .	805	0	0			
<b>Total</b> .. Rs.						77,638	5	6	Cost of Opalograph .. .. .	159	0	0			
<b>Total</b> .. Rs.						77,638	5	6	Bank Interest .. .. .	6	7	6			
<b>Total</b> .. Rs.						77,638	5	6		4,945	7	6			
<b>Total</b> .. Rs.						77,638	5	6	Balance at Messrs. Barclay's Bank, Ltd., £9-0-1 .. .. .	119	3	9			
<b>Total</b> .. Rs.						77,638	5	6	Cash in Hand .. .. .	2,768	12	0			
<b>Total</b> .. Rs.						77,638	5	6		2,888	0	7			
<b>Total</b> .. Rs.						77,638	5	6	<b>Total</b> .. Rs.				77,638	5	6

DINA NATH RAINA,  
Accountant,  
Messrs. C. M. Hadlow & Co., Srinagar, Kashmir,  
23-1-1929.

Checked and found correct,  
(Sd.) A. G. HARRISON,  
Hon. Auditor.

For C. M. HADLOW,  
(Sd.) K. C. HADLOW,  
Hon. Treasurer,  
C.M.S. Schools.

# OUR ANNUAL RIDDLE. CAN YOU SOLVE IT?



*Subscriptions and Donations can be sent by Cheque or P.O.O. to the following :*

REV. C. E. TYNDALE-BISCOE, Srinagar, Kashmir, N. India.

BRIG.-GENERAL J. D. TYNDALE-BISCOE, C.B., Old Orchard, Broadstone, Dorset.

G. F. MCGRATH, ESQ., 81 Liverpool St., Wanganui, New Zealand.

Or to the Kashmir Mission School's Account at—

MESSRS. BARCLAY & CO.'S BANK, Banbury Road Branch, Oxford.

IMPERIAL BANK OF INDIA, Srinagar, Kashmir.

*Books and Papers for the School Library and Common Room, Pictures and Picture Postcards gratefully received.*

**Will those who pay by cheque to the Banks kindly write their names *DISTINCTLY*, and say if they are Mr., Mrs. or Miss, and so help us to identify the kind donors ?**

# KASHMIR IN SUNLIGHT AND SHADE

The beauties of the country, the life, habits and humour of its inhabitants,  
and an account of the rehabilitation of a once downtrodden people

By **C. E. TYNDALE-BISCOE, M.A. (Cantab.)**

With an Introduction by

**MAJOR-GENERAL L. C. DUNSTERVILLE, C.B., C.S.I.**

AUTHOR OF 'THE ADVENTURES OF THE DURITER FORCE'

Some Early Reviews

{ 'Really fascinating.'—*The Times*. 'A delightful book.'—*Saturday Review*.  
'First-rate.'—*British Weekly*. 'This is no ordinary book.'—*Christian World*.  
'An engrossing narrative with superb photographs.'—*Dundee Courier*.

A Later Review -

{ *New York Times*: 'We know the idiosyncrasy of the writer of this book, the Britisher who  
sits in his easy chair all day eating beef steaks and drinking whisky peps. . . . The writer  
of this book knows nothing of the soul of the people, and lacks the one saving grace of humour.'

This last, I guess, is some Review !!

Publishers: SEELEY, SERVICE & Co.

2nd Edition, Price 6s.

196, SHAFTESBURY AVENUE, LONDON, W.C. 2.

**ARTHUR NEVE OF KASHMIR.** By REV. A. P. SHEPHERD, M.A., B.D. Published in 1926 at  
C.M.S. House, Salisbury Square, London, E.C. 4. Price, 2s. 6d.

**THE PURDAH SYSTEM and its Effect on Motherhood.** By KATHLEEN O. VAUGHAN, M.B.  
(Lon.). Publishers, Heffer & Co., Cambridge. Price, 2s. 6d.

**A CRUSADER IN KASHMIR, Dr. Arthur Neve.** By ERNEST F. NEVE, M.D., etc. Publishers,  
Seeley, Service & Co., 196 Shaftesbury Avenue, London, W.C. 2.